



OPPORTUNITY
BELIEF
ASPIRATION



WELCOME AND THANK
YOU FOR YOUR
INTEREST IN ORMISTON
BUSHFIELD ACADEMY.



Ormiston Bushfield Academy is a school that I am immensely proud to lead. It is a school that thrives on the collective effort and passion of its students, staff and parents – backed by our high expectations and standards of teaching.

Ormiston Bushfield Academy is a school of inclusion, support and understanding. There is a belief ingrained in all of our young people that, with the support we provide, they can exceed expectations, overcome any obstacle and make a significant contribution to their community and wider society when they leave us.

We believe it is important that our curriculum, both academic and non-academic, provides the opportunities to prepare our students not only for their future careers, but to nurture resilient and independent citizens. Through high standards of presentation, behaviour and respect, we are dedicated to helping them develop into well-rounded individuals in all aspects of their lives.

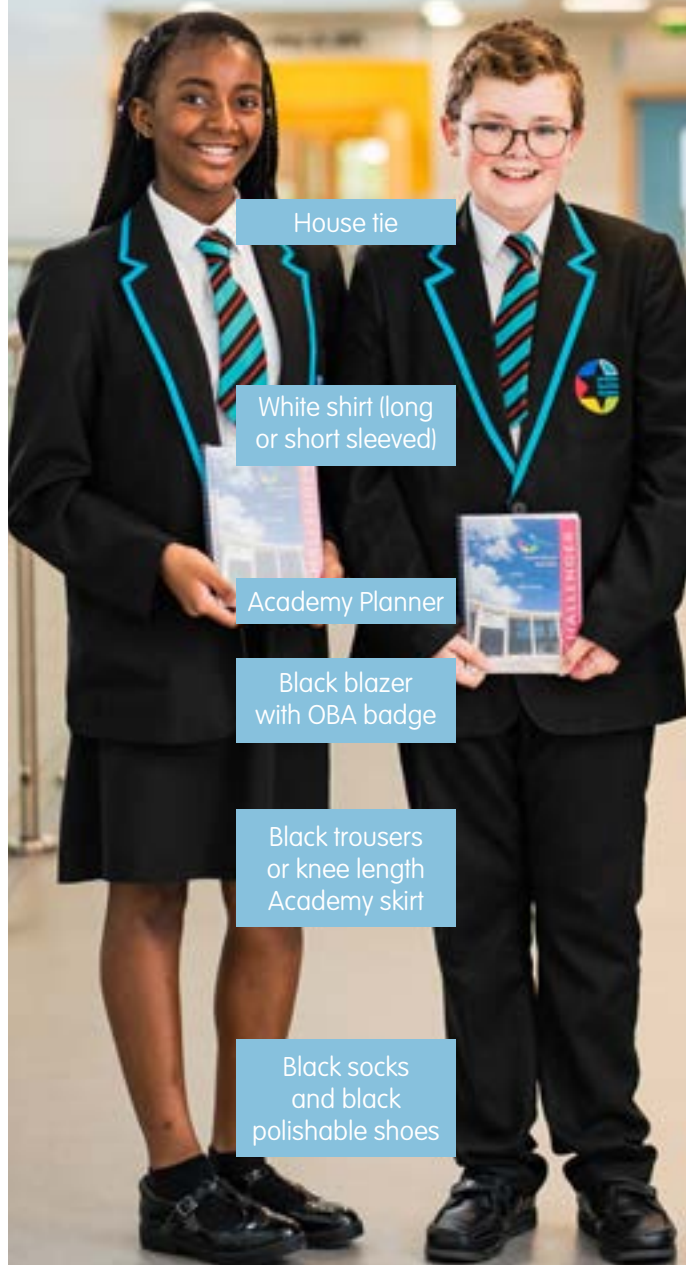
A key component of success is having leaders at every level – students, staff and governors. Our leaders are not only mentors and guides for pupils during the transition from primary school, but also motivators within the local community; organising events and building partnerships.

There has never been a better time to be part of Ormiston Bushfield Academy. We are continuously growing and improving and we would love to have you as part of our community. Please take the time to read our new prospectus and do not hesitate to get in touch to arrange a visit.

Dennis Kirwan Principal, Ormiston Bushfield Academy

PRINCIPAL'S
WELCOME

ALL STUDENTS ARE
EXPECTED TO WEAR
THE ACADEMY UNIFORM



House tie

White shirt (long
or short sleeved)

Academy Planner

Black blazer
with OBA badge

Black trousers
or knee length
Academy skirt

Black socks
and black
polishable shoes

DAY-TO-DAY AT OBA

ACADEMY DAY

Breakfast Club Gates Open	08:20 - 08:40 08:30
Registration & Lesson 1	08:45-09:40
Lesson 2	09:40 - 10:30
Break	10:30 - 10:50
Period 3	10:50 - 11:40
Period 4	11:40 - 12:30
Lunch & Tutor Time	12:30 - 13:30
Period 5	13:30 - 14:20
Period 6	14:20 - 15:10

15:10 onwards: after school enrichment programme

THE OBA EXPERIENCE

"THE SHARED VALUES OF
THE ACADEMY COMMUNITY
ARE: READY, RESPECTFUL
AND SAFE."

At OBA we recognise that such a big step up from primary education can be daunting. All staff at the Academy aim to make this transition as smooth as possible and our pastoral system provides a strong infrastructure of support.

The shared values of the Academy community are built upon three core principles: **ready**, **respectful** and **safe**. These standards underpin everything that we do and provide us with a secure foundation for all we aspire to achieve.

READY for the school day, to learn, take opportunities and rise to the challenge

RESPECTFUL of each other, the Academy and wider community

SAFE in the choices and decisions we make that help shape our lives

Our aim is to enable our young people to develop into considerate, global citizens who are ready to face the challenges that lie ahead.



TRANSITION TO YEAR 7

The OBA experience starts in July. All new students are invited to attend our exciting transition events, where your child will have the opportunity to take part in a variety of curriculum challenges throughout the Academy. This is also a key opportunity for you and your child to meet the year team, putting a face to your first point of contact.



TUTORING & VERTICAL HOUSES

At Ormiston Bushfield Academy students are part of a year group tutor system. This allows us to run a bespoke pastoral curriculum that focuses on and meets their specific needs. Examples of this include: primary to secondary transition in year 7, GCSE option choices in year 9, and for years 11 and 13, specific support in their examination year. Each year group is led by a Head of Year and supported by a non-teaching Year Support Assistant, who provide holistic pastoral care for all.

Within each year group, the tutor groups are placed into one of our four houses. The house system provides a healthy environment for competition within the school, with charity events and sports days. This allows students to further develop leadership skills as they compete for house shields and trophies, while developing a strong community identity.



CHALLENGER

"Rise to the Challenge";



DISCOVERY

"Quest for Excellence";



ENTERPRISE

"Striving for Success";



ENDEAVOUR

"Forging Your Future";

THE OBA TUTOR SYSTEM

AN ENGAGING CURRICULUM



An engaging curriculum is fundamental for the growth and progress of our students – it informs the use of our facilities, the support our teachers provide and the opportunities we provide both in and out of school.

CORE

The world of **English** is broad, diverse and exciting, full of stories and characters to learn from and love. Our English curriculum teaches students to question what they read and see, while learning to articulate their own ideas in the process. It is taught by a dynamic and enthusiastic department which is dedicated to bringing the curriculum to life through interactive lessons and various trips, such as film studio tours where books are brought to life, or visiting the battlefields of Belgium to better understand the context of our war literature.

VOCATIONAL

Maths has been given a new lease of life in the digital age, providing us with many of the technologies and insights that we use in our everyday life. Our curriculum builds upon the basics taught in primary school and gives a broad understanding of the different areas of study, such as algebra, geometry and data analysis. The subject is taught by a team of passionate mathematicians who make use of various technologies and initiatives to ignite students' desire to learn, including our very successful Timetable Rockstars competitions.

Science never stops. The department has overhauled our Science curriculum to create a seamless 11-16 programme of study. Time has been spent researching new and exciting lessons using resources provided by the Royal Society of Chemistry and the Institute of Physics. We have invested in new equipment and have made sure experiment instructions are accompanied by photos, so that all of our students can pick-up the skills and methods, needed to progress, quickly and easily

CREATIVE

Creativity is all around us. Every day we enjoy things dreamt up by some of the world's most creative minds. Whether we're playing on an iPhone, or listening to our favourite band, we're experiencing something imagined by someone who took a leap into the creative industries.

At Ormiston Bushfield Academy, we encourage our students to have the courage to take that leap. We do that by providing them with the best support and facilities we can throughout their time with us, ensuring they leave with the confidence, competence and inspiration to succeed. Our facilities include a fully-purposed theatre, a fully equipped radio and television studio, and Apple Macs and iPads at the disposal of our students every day. Our links with the Guildhall School of Music & Drama provide extracurricular opportunities and experience outside of the creative curriculum through the Peterborough Centre for Young Musicians.

For many students, a vocational curriculum provides the balance of important skills taught in a core curriculum with the specific learning of a trade or profession. These can take the shape of lessons like Health & Social Care or Travel and Tourism, as well as Creative iMedia.

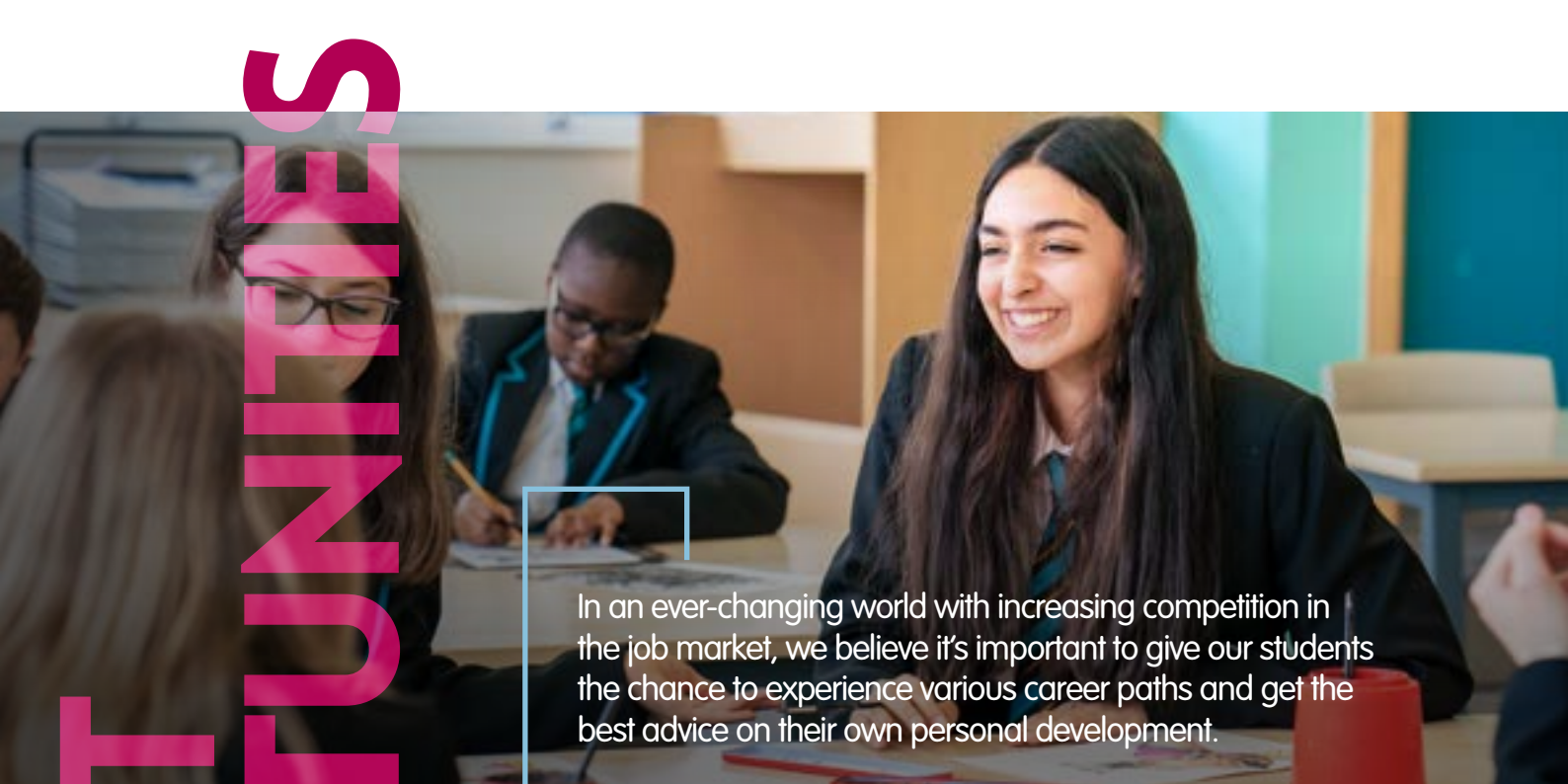
Students studying vocational curriculums often make use of our strong business links with companies like BGL, who offer work placements at their offices located in Peterborough or even Paris, and Athene Communications, a local PR company who often take on students who are looking to gain experience in the industry.



“Pupils enjoy learning at Ormiston Bushfield Academy. They are proud to be part of a school community where pupils and staff actively support one another.”

~ Ofsted 2019

STUDENT OPPORTUNITIES

A photograph of several students in a classroom. In the foreground, a young woman with long dark hair is smiling and looking towards the right. Behind her, a young man in a school uniform is writing in a notebook. To the left, another student is partially visible, looking down. The background shows a typical classroom environment with desks and a green chalkboard.

In an ever-changing world with increasing competition in the job market, we believe it's important to give our students the chance to experience various career paths and get the best advice on their own personal development.



An extra-curricular activity run by The Economist Educational Foundation, an independent charity set up by The Economist newspaper.

Members meet weekly to discuss topical news, publish their opinions and enter weekly competitions. Topics are wide-ranging and have covered the Rohingya refugee crisis in Myanmar, where pupils handled the delicate situation with dignity and respect, along with violent crime, Brexit, climate change and the controversy around Donald Trump's wall.

The Academy has maintained a top-three position on a world-wide leader board that spans around 80 schools since September for its commitment to achieving the club's 'skills:' Curiosity, Scepticism, Open Mindedness, Reasoning and Storytelling.



Living in the wild, sleeping under canvas and cooking over open fires, these residential school trips will take your child on an unforgettable journey.

The original Bushcraft Company adventure, school trips in The Woods include a wide range of activities, designed to enhance social and personal development, whilst having fun and learning new skills. From bushcraft, shelter-building, and wilderness cookery, to archery and orienteering, no two days are ever the same.

CALLUM'S STORY

I am a third-year student at the University of Oxford, Jesus College, reading Chemistry. I remember hearing about Oxbridge in year 7 and from then on always assumed it to be an unreachable goal where the smartest and wealthiest students go. OBA made me realise that this goal was much closer than I had thought.

At OBA I was pushed, motivated and inspired to achieve the best results I could. The teachers at OBA can see your full potential before you do, allowing them to academically challenge you in aspects you had not thought of and enabling you to understand subjects in more depth, creating a sense of pride and a fascination for subjects rather than a single need to do well in an exam. OBA helped me develop and define myself in a very important and impactful time of my life. For me specifically, teachers helped me gain access into excellent summer schools and programs making my university application more impressive.

My time at Oxford has been so short and already the most exciting part of my life. I have made amazing friends and my ambitions are only growing with time. I owe it to OBA to be able to say I'm studying a subject I love with the world's leading academics.

Callum studied English, Maths, Science, French, History, Film and Spanish at GCSE and Biology, Chemistry and Maths at A Level while at Ormiston Bushfield Academy. He then went to The University of Oxford, Jesus College to read Chemistry.



**GUILD
HALL**
SCHOOL

The Guildhall School of Music & Drama is a prestigious, independent school for the performing arts, boasting a talented alumni including Daniel Craig, Orlando Bloom, Ewan McGregor, Hayley Atwell and Damien Lewis.

We have recently become one of three hubs for the expansion of their Centre for Young Musicians (CYM). The Peterborough Centre for Young Musicians (PCYM) will see some of our students given the chance to audition for access to a range of activities – ensembles, choirs, and musicianship classes. Performers will be taught by professional music teachers overseen by The Guildhall School itself!



The Tall Ships Youth Trust is the UK's oldest and largest sailing training charity. Groups of Ormiston Bushfield Academy students, from across the age-range of the school, start together from a novice level - slowly taking on bigger voyages as they become more capable and experienced. Students build up their teamwork, communication and sailing skills until they get the chance to crew a ship by themselves! Our sixth formers often become mentors for younger students, helping them build leadership and confidence.

**"I OWE IT TO OBA TO
BE ABLE TO SAY I'M
STUDYING A SUBJECT
I LOVE WITH THE
WORLD'S LEADING
ACADEMICS."**

CALLUM MARTIN

ACADEMY LEADERSHIP



"LEADERS MAKE PUPILS RESPONSIBLE AND CARING MEMBERS OF SOCIETY." - OFSTED 2019

At Ormiston Bushfield Academy we understand the fundamental importance of strong leadership.

Our leadership team is very visible around our campus and are always on hand for students to talk to. They also work tirelessly to ensure that the school continues on its journey of improvement. They do this through investing in new equipment and technology, building links with local organisations and institutions, providing students who are worried about under-achieving with support, or simply being there to talk to during the Academy day.

"We strive to ensure that parents feel their children are getting the best, most rounded education possible when they enter our academy – an education that fully supports students as they prepare for life after school.

"Our leadership team cares deeply about the progress of our students, not just academically but emotionally too – we take great pride in equipping them to become capable, responsible contributors to not just the Academy community, but wider society."

Dennis Kirwan, Principal

STUDENT LEADERSHIP

We believe that sometimes students can be the best leaders. They understand what other students go through day-to-day, and can empathise with their peers' situations in a uniquely beneficial way.

This is why we have a student leadership team led by Head Students, Abdul and Georgia; Deputy Head Students Tobi and Phoebe as well as a strong team of senior prefects. As a team they are responsible for organising events for students and offering first-hand support to students of all ages.

We have high expectations of our student leadership, which include:

1. Maintain Academy values. As a prefect younger students will look up to you.
2. Help staff. Prefects have one of the top roles at the Academy. You have the responsibility to work with teachers and staff to improve the learning environment.
3. Support younger students. The knowledge that there are prefects willing to help will be very reassuring to newer pupils, and they will count on you for support.
4. Be approachable. The kind and friendly prefect will gain the most respect. Offering to help those who might need it is better than waiting to be asked.
5. Be involved. Prefects are given a lot of responsibility in the form of organising and running events for parents and students at the Academy.
6. Practise good communication skills. The key is to be approachable, whether it is to students, parents or visitors.
7. Enjoy it! Many new and younger students will need help and guidance in their first years. Meeting a confident and approachable prefect could be hugely beneficial.

"AS LEADERS OF THE STUDENT LEADERSHIP TEAM, WE WANT TO CREATE AN ENVIRONMENT WHERE ALL STUDENTS ARE INSPIRED, MOTIVATED AND HEARD." - GEORGIA AND ABDUL - HEAD STUDENTS, 2021



SIXTH FORM AT SOBA



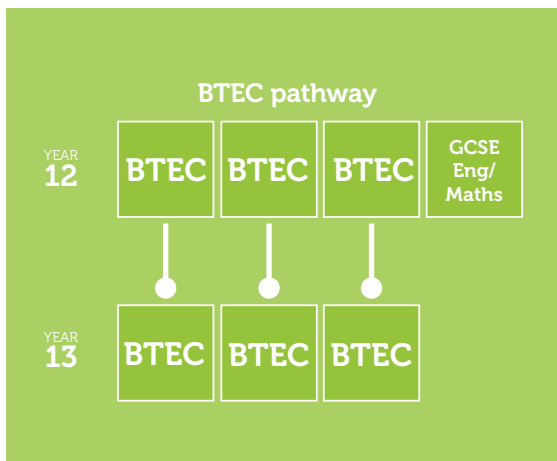
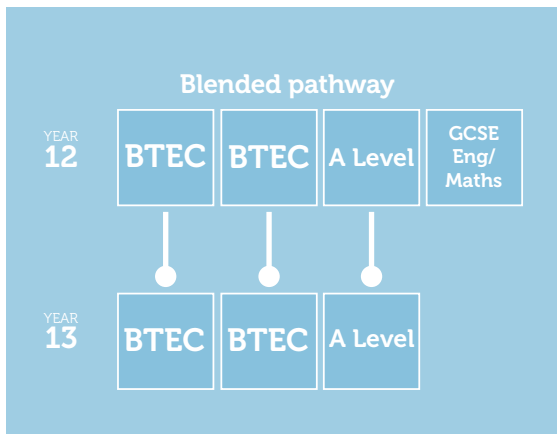
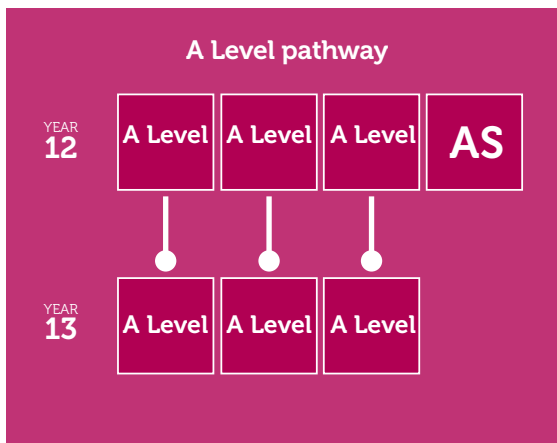
"IN THE SIXTH FORM STUDENTS ARE SUPPORTED WELL WITH THEIR LEARNING, AND AN INCREASING PROPORTION GO ON TO CONTINUE WITH THEIR STUDIES IN HIGHER EDUCATION, INCLUDING AT OXFORD AND CAMBRIDGE UNIVERSITIES." - OFSTED, 2019

Ormiston Bushfield Academy sixth form is a dynamic and exciting place to learn. We offer students a personalised post-16 experience where they are able to develop an impressive academic profile and become confident, well-rounded 21st century learners. The sixth form has surpassed national averages for university progression this year by 20% and Russell Group progression by 10%.

Our post-16 curriculum has grown over the years in order to cater to the needs of our students. The curriculum is flexible and can be tailored for each individual student. We offer a variety of courses organised into three distinct pathways – an A Level pathway consisting of four A Levels, a blended pathway consisting of a combination of A Levels and BTEC qualifications, and a BTEC pathway consisting of a combination of BTECs.

Beyond the classroom, our enrichment package guarantees that students develop a bank of skills to prepare them for higher education or the world of work. From the Extended Project Qualification or Young Enterprise Programme to The Duke of Edinburgh Award and the Sports Leadership scheme, there is something for everyone.

Mrs Haseena Manji, Head of Sixth Form



At Ormiston Bushfield Academy we look to give our sixth formers the best opportunities to grow and develop their skills during their years with us – not just academically but in terms of their personal confidence and level of responsibility.



The Sixth Form have established excellent links with the University of Cambridge, particularly with our linked college: Jesus College. Each year, our students are involved in a range of events from attending bespoke open days and masterclasses to engaging in the Insight+ tutoring programme.

Student engagement teams from the university have been working with our students for 6 years now. Through the Insight+ programme, students are offered a year's worth of free academic tutoring and mentoring by existing members of the university; some sessions are remotely delivered but a number of sessions are at the university, enabling students to experience the city and University of Cambridge.

These opportunities have undoubtedly played a pivotal role in our students securing places at Oxbridge and other leading universities.

The Network for East Anglian Collaborative Outreach (NEACO) aims to help young people from East Anglia explore the world of higher education.

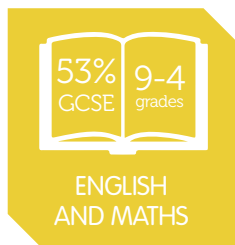
At the centre of our approach is the Take Your Place programme of activities, which is delivered to students by our Higher Education Champion who is based in the Academy. The programme addresses students' identified needs, including improving their understanding and preparedness towards applying for higher education and improving their passion and ambition towards the idea of higher education.

Our partners include all of the higher education providers in East Anglia, and we work closely with Local Enterprise Partnerships, local authorities and other stakeholders.

OUR RESULTS



"THE CURRICULUM IS WELL DEVELOPED TO MEET THE NEEDS OF ALL PUPILS"
-OFSTED 2019



Our latest Ofsted inspection, in December 2019, reaffirmed our status as a **'GOOD' SCHOOL**. In particular, the continuing progress of pupils and the unique support they receive from teachers and staff was highly praised.

In 2019, Ormiston Bushfield Academy celebrated **A STRONG SET OF GCSE RESULTS** again, with more than 53% of students achieving a grade 4 (C) and above in both English and Maths.

We also celebrated **EXCELLENT A-LEVEL RESULTS**. The percentage of students achieving A* - C grades was 72%, a 6% increase on 2018. These achievements illustrate our high expectations and cement our position as a centre of excellence in the city.

Over the last five years five students have **PROGRESSED TO OXBRIDGE UNIVERSITIES**. We are especially proud of Blanka who is our first student to read physics at the prestigious Northwestern University in Chicago.

Due to the Covid-19 pandemic the Government has stated that no performance tables will be provided for 2020 & 2021 results.



ORMISTON ACADEMIES TRUST (OAT) IS ONE OF THE LARGEST NOT-FOR-PROFIT MULTI-ACADEMY TRUSTS IN ENGLAND.

Multi-academy trusts are charities that run schools to give local children a great education. We educate 29,000 pupils across six English regions, in 30 secondary schools, seven primary schools and one special school.

We are one of the longest established Trusts and have been sponsoring academies since 2009. Our mission is to become the Trust that makes the biggest difference, both inside and outside the classroom.

When we think about what kind of difference we want to make, this is defined by our three core purposes, which are to teach and develop our pupils, while we effect change so that we can create schools where no one is disadvantaged.

We are a values-led organisation, and it is our aim that we continually challenge ourselves to adhere to the spirit of our values:

- ★ Anyone can excel
- ★ Enjoy the challenge
- ★ Share what is best
- ★ Be inclusive

Our very first school was sponsored by Ormiston Trust, a national charity formed in 1969. Ormiston Trust was founded with a view to improving the life chances of young people. This philanthropic principle informs all of our work and has been the foundation for the ongoing success achieved across our academy network.

Ormiston Trust continues to invest grant-funding in our schools in many areas.

As an OAT academy, Ormiston Bushfield Academy:

- ★ Shares its talents and best ideas with others in the network.
- ★ Collaborates with a network of academies from across the UK.
- ★ Gains strong results with the help of a dedicated school improvement team.
- ★ Retains its unique personality.
- ★ Works with a sponsor that invests in the future of education.

THE ACADEMY TRUST



[OAT]
Ormiston Academies Trust
AN OAT ACADEMY



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