DEDICATED TO ACHIEVING EXCELLENCE

2022

Your Guide to Post 16 at OBA

WELCOME FROM THE HEAD OF SIXTH FORM

OBA Sixth Form is a dynamic and exciting place to learn. We offer students a personalised Post 16 experience where they develop an impressive academic profile and become confident, well rounded 21st century learners.

Our Post 16 curriculum has grown over the years in order to cater to the needs of our students. The curriculum is flexible and personalised; we offer a variety of Level 3 courses organised into three distinct pathways – an academic pathway consisting of three A Levels, a blended pathway consisting of a combination of A Levels and BTEC qualifications, and a vocational pathway consisting of a combination of BTECs.

Students study a set of courses that build a strong foundation for their chosen career pathway in subjects that they enjoy.

Our enrichment package guarantees that students develop a bank of skills to prepare them for higher education or the world of work. From the Extended Project Qualification and Young Enterprise programme to DofE and the mentoring scheme, there is something for everyone.

Our state-of-the-art building provides specialist resources in film, media, sport and performing arts. The new £6 million extension houses the sixth form centre and provides expert facilities in science, humanities and social sciences.

I invite you to look through our prospectus and arrange a visit to look around the Academy. Once you see how richly resourced the building is and experience the teaching and learning for yourself, you won't leave disappointed.

~ Mrs Haseena Manji

QUALIFICATIONS PATHWAY

Students are able to choose from an array of A Level and/or vocational subjects. There are three suggested pathways to help you consider your subject choices:

A LEVEL PATHWAY

YEAR 12	A Level Year 1	A Level Year 1	A Level Year 1	Further Maths*	EPQ (Optional)
YEAR 13	A Level Year 2	A Level Year 2	A Level Year 2	Further Maths*	

The A Level pathway is the most common pathway with students studying three A Levels during their time in sixth form.

All A Level subjects are linear specifications. During Year 12, all students studying an A Level course will work towards completing the qualification and move to the full A Level in Year 13. At the end of year 12 mock exams will provide an accurate assessment point and ensure that all students remain on a successful learning plan. This academic pathway is best suited for students who prefer exam based courses and wish to continue their education at university.

Entry requirements:
Six GCSEs at grade 9 - 5, including English and mathematics.

**Students who opt to study Further Maths can do so alongside three other subjects. They too will have the option to study the EPQ.*

BLENDED PATHWAY

YEAR 12	BTEC	BTEC	A Level Year 1	GCSE Eng/Maths
YEAR 13	BTEC	BTEC	A Level Year 2	

The blended pathway provides variety, as students can choose to combine A Level and vocational qualifications. For example, students may select BTECs in Health and Social Care and Applied Science, alongside an A Level in Sociology. Alternatively, a single BTEC subject could be studied alongside two A Levels. This pathway provides students a balance of academic rigour and vocational experiences that will enable you to progress on to further training, university or employment. Most students who follow this pathway continue their studies at university.

Entry requirements:
Five GCSEs at grade 9 - 5, including English or mathematics.

VOCATIONAL PATHWAY

YEAR 12	BTEC	BTEC	BTEC	GCSE Eng/Maths
YEAR 13	BTEC	BTEC	BTEC	

The vocational pathway allows students to study a combination of coursework based subjects. For example, students who are passionate about pursuing a career in business and the creative industries can dedicate their study programme to completing qualifications in Creative Media, Financial Studies and ICT. This pathway will provide students with a professional vocational experience that will enable them to progress into employment, apprenticeships or university. Most students who follow this pathway continue to pursue their chosen vocation at university or through an apprenticeship.

Entry requirements:
Five GCSEs at grade 9 - 4, including English or mathematics.

POST 16 SUBJECT CHOICES

AT OBA, WE PRIDE OURSELVES ON BEING ABLE TO CATER TO THE NEEDS OF OUR STUDENTS.

Our varied curriculum offers a flexible, personalised approach to learning to ensure all students have a clear progression route into university, a higher apprenticeship or employment.

"HAVE THE COURAGE TO FOLLOW YOUR HEART AND INTUITION.""

STEVE JOBS

CONTENTS

A LEVEL ART

ART ENCOURAGES YOU TO THINK DIFFERENTLY AND CREATIVELY. IT ENABLES YOU TO LOOK AT THEMES IN DEPTH AND AS AN INDIVIDUAL, EXPLORING YOUR OWN RESPONSES AND RECORDING HOW YOUR IDEAS DEVELOP.

A Level art may involve conceptual or political ideas or be purely abstract. There is an emphasis on looking at contemporary fine art practice and responding using a range of different art media such as printmaking, sculpture, painting and drawing, photography, collage and found objects. This course requires you to be creative and develop your own expressive ideas in a range of different ways.

You will learn how to:

- Use various printmaking techniques including screen printing, lino, drypoint, etching and mono printing.
- Use different painting techniques.
- Use Photoshop digital manipulation.
- Respond to the work of contemporary artists.
- Develop conceptual ideas through the use of a range of different art media.

OBA has ideal facilities to help you succeed in A Level art. We have a well-equipped art room with a printing press and screen printing facilities, a diverse range of different art media and materials, a well-stocked art library and a photographic studio. Students work on Apple Macs with Photoshop and Apple Aperture software, and have access to Nikon SLR digital cameras.

The course is based on 60% coursework and 40% exam project, with a 12 hour (A Level) practical exam. Art requires you to be independent minded and self-motivated with a good level of art skills. To view an online exhibition of students' art see:
www.bushfield.co.uk/sites/art/

Art offers you an opportunity to work on research and creative idea development. This course complements other creative A Levels such as photography, media, film studies and English, but also has links to history, politics, sociology and psychology. Many students go on to study the subject either on a foundation course or by going straight into degree level. Routes include fine art, photography, architecture, graphic design, illustration, film studies and animation.

ADDITIONAL ENTRY REQUIREMENTS

GRADE 4 IN GCSE ART OR A PORTFOLIO

"IN SCIENCE 1 + 1 = 2 : IN ART IT CAN BE 3""

JOSEPH ALBERS

A LEVEL BIOLOGY

BIOLOGISTS ARE SCIENTISTS WHO STUDY THE NATURAL WORLD AND ALL THE LIVING THINGS IN IT, FROM THE LARGEST MAMMALS DOWN TO OUR VERY OWN MICROSCOPIC DNA. THEY TRY TO UNDERSTAND HOW ANIMALS AND ORGANISMS WORK, HOW HUMANS EVOLVED AND THE THINGS THAT CAN MAKE US SICK OR IMPROVE OUR HEALTH.

Biologists use this knowledge to try to stop the spread of disease, track down natural resources, improve public health, care for animals, carry out conservation and understand the true impacts of environmental factors like pollution.

As with other sciences, biology helps you to build up research, problem solving, organisation and analytical skills. If you study biology, you will likely find yourself working on group projects, which also helps build teamwork and communication skills.

Biology is a key subject for lots of STEM careers, particularly in healthcare, medicine and jobs involving plants or animals. Career options include nursing, dentistry, forensic science, psychology, physiotherapy, botany, environmental science, zoology, geology, oceanography, pharmaceuticals, energy, teaching, science writing, genetics and research.

Rachel Lambert-Forsyth, director of education and training at the Society of Biology, says: "Biology opens up exciting career possibilities. From conservation to cancer research, biologists are tackling important 21st century challenges, and we need skilled young people to be part of this.

"It is also important to remember that biology is excellent preparation for non-scientific careers, thanks to the skills it provides – everything from analytical thinking to writing reports."

"BIOLOGISTS ARE TACKLING IMPORTANT 21ST CENTURY CHALLENGES, AND WE NEED SKILLED YOUNG PEOPLE TO BE PART OF THIS.""

JOSEPH ALBERS

ADDITIONAL ENTRY REQUIREMENTS

GRADE 6 IN GCSE BIOLOGY OR CORE AND ADDITIONAL SCIENCE

A LEVEL BUSINESS STUDIES

ON THIS COURSE YOU WILL QUESTION EVERY DECISION YOU MAKE. WHY BUY APPLE INSTEAD OF SAMSUNG? WHY BUY BOOKS WHEN YOU CAN GET THEM FOR FREE FROM THE LIBRARY? FIND ANSWERS TO THOSE QUESTIONS.

Fancy yourself at the head of a successful business? Have you got some great ideas for new products or services? Or maybe you want to work for a large company by working in marketing or management. No matter what your vision, the business studies A Level course gives you an incredibly powerful start to launch you on to becoming a Business Professional. All the key topics of starting and running a business are covered. Armed with this knowledge, maybe you could be giving Richard Branson a run for his money in a few years' time.

Of course not everybody wants a global corporation. A lot of people prefer small businesses offering individual service or set up their own business, working for themselves. Whether you're selling homemade candles or starting your own e-company, you still need to know about business including how to get your products to market, how to price them, how to promote them and how to get paid.

Students will develop an understanding of:

Theme 1: Marketing and people

- Meeting customer needs.
- The market.
- Marketing mix and strategy.
- Managing people.
- Entrepreneurs and leaders.

Theme 2: Managing business activities raising finance

- Financial planning.
- Managing finance.
- Resource management.
- External influences.

Theme 3: Business decisions and strategy

- Business objectives and strategy.
- Business growth.
- Decision-making techniques.
- Influences on business decisions.

ADDITIONAL ENTRY REQUIREMENTS

GRADE 5 IN GCSE MATHS & GCSE ENGLISH

"REVENUE IS VANITY, PROFIT IS VANITY BUT CASH IS KING""

A LEVEL CHEMISTRY

CHEMISTS CONDUCT EXPERIMENTS TO STUDY HOW ELEMENTS WORK IN DIFFERENT CONDITIONS, TEST HOW THEY MIX AND WORK OUT WHAT THEY ARE MADE UP OF RIGHT DOWN TO THE TINIEST PARTICLE. THE RESULTS CAN BE GROUND-BREAKING, COLOURFUL, EXPLOSIVE, OR ALMOST IMPOSSIBLE TO SEE.

Chemists use experiments and knowledge to develop medicines, foods, fabrics and other materials, from neon lights to shatterproof glass. They also use their insights to understand the world around us, from why leaves change colour to discovering invisible pollutants in the air. Pick up a can of soft drink and you'll find chemistry everywhere, from the metal can you're holding, to the paint used to cover it and the liquid inside.

Chemistry is sometimes known as the 'central science' because it helps to connect physical sciences, like maths and physics, with applied sciences, like biology, medicine and engineering. Chemistry helps you to develop research, problem solving and analytical skills. It helps you to challenge ideas and show how you worked things out through logic and step-by-step reasoning.

Chemistry often requires teamwork and communication skills too, which are great for project management. Chemistry will help in your study of other sciences and technical subjects including: maths, physics, biology, engineering, IT, psychology, geography and geology.

Studying it alongside a modern language or an essay subject like history at A Level will give you even more options for courses and careers.

Chemistry will help you to get ahead in most STEM (Science, Technology, Engineering & Maths) careers and more besides. Chemistry is an important subject for careers in medicine, environmental science, engineering, toxicology, developing consumer products, metallurgy (studying how metals behave), space exploration, developing perfumes and cosmetics, pharmaceuticals, energy, teaching, science writing, software development and research.

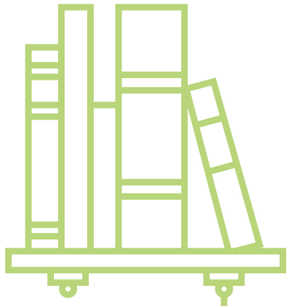
"NOTHING IN LIFE IS TO BE FEARED JUST UNDERSTOOD""

MARIE CURIE

ADDITIONAL ENTRY REQUIREMENTS

GRADE 6 IN GCSE CHEMISTRY OR CORE AND ADDITIONAL SCIENCE

A LEVEL ENGLISH LANGUAGE AND LITERATURE



ON THIS COURSE, YOU WILL HONE YOUR SKILLS IN COMMUNICATION, INTERPRETATION AND ANALYSIS. YOU WILL USE YOUR CREATIVITY TO EXPLORE ALL KINDS OF SPOKEN, WRITTEN AND MULTIMODAL TEXTS AND THE RELATIONSHIPS BETWEEN THEM. AT THE SAME TIME, YOUR OWN WRITING WILL DEVELOP AS YOU CREATE YOUR OWN ORIGINAL WORKS, DRAWING FROM OTHER AUTHORS AND NOVELS FOR INSPIRATION.

In year 12, students will study Stoker's famous novel 'Dracula' and Rhys's 'Wide Sargasso Sea' analysing the texts and looking at both linguistic and literary fields. You will learn how to consider phonetics, phonology and prosodics, lexis and semantics, grammar and morphology, pragmatics and discourse.

In year 13, students will critique Tennessee Williams' 'A Streetcar Named Desire' and study how writers create different voices within a literary genre. Assignments include original writing inspired by a specific topic; both fiction and non-fiction.

English Language and Literature gives you the skills to study and appreciate literary classics, taking into account the cultural and historical contexts present in the texts. As a result, this course complements other advanced level subjects such as history, sociology, and film studies.

Most of our English students have continued their education at some of the country's best universities, studying subjects such as English Literature, English Language, Journalism, Education, Fine Art, Film and History.

"THAT IS PART OF THE BEAUTY OF ALL LITERATURE. YOU DISCOVER THAT YOUR LONGINGS ARE UNIVERSAL LONGINGS, THAT YOU'RE NOT LONELY AND ISOLATED FROM ANYONE. YOU BELONG."

F. SCOTT FITZGERALD

ADDITIONAL ENTRY REQUIREMENTS

GRADE 6 IN GCSE ENGLISH LITERATURE AND LANGUAGE

A LEVEL FILM STUDIES

ON THIS COURSE YOUR WILL WORK CREATIVELY AND CRITICALLY WITH THE MAJOR ART FORM OF THE 20TH CENTURY: EXAMINING ITS THEORY AND HISTORY, BUILDING PRACTICAL STORYTELLING SKILLS AND EXPLORING MODES OF EXPRESSION THAT SHAPE CONTEMPORARY CINEMA.

Throughout the course you will study the development of film form and how it creates meaning; the inter-relationship between spectators and producers and the social, cultural, political, historical and institutional contexts in which film is produced. Your studies will include: a comparison of Hitchcock's 'Vertigo' and Scott's 'Blade Runner' focusing on auteur theory; a consideration of spectatorship through an analysis of 'Inception' and 'Captain Fantastic' and an exploration of narrative and ideology in 'This Is England' and 'Trainspotting'.

In year 13, the synoptic component focuses upon varieties of film. You will study: critical film movements and how they inform contemporary film-making styles; documentary film-making and global cinema outside of Europe.

Your study of cinema takes place alongside your own production work. This aspect of the course develops your technical skills and puts your knowledge of film language into practice. You will produce a short film sequence and write an evaluative analysis of the creative decisions made.

Film studies is an examination of contemporary culture, and as a result, this course complements other advanced level subjects such as English, history, politics, sociology and psychology. It prepares you to tackle the theoretical, cultural and ethical debates that any social studies subject advances.

The practical work on this course is a significant component (30%), and provides skills for the creative industries. Equally, the emphasis on personal response and critical debate is an excellent preparation for university level academic work.

Most of our film studies students have continued their education at university, studying film, animation, media, fine art, history and English at some of the country's best universities. Some of our students have moved directly into apprenticeships.

"NO ART PASSES OUR CONSCIENCE IN THE WAY FILM DOES, AND GOES DIRECTLY TO OUR FEELINGS, DEEP DOWN INTO THE DARK ROOMS OF OUR SOULS."

INGMAR BERGMAN

ADDITIONAL ENTRY REQUIREMENTS

GRADE 5 GCSE IN ENGLISH LANGUAGE OR LITERATURE

A LEVEL FRENCH

AN A LEVEL FRENCH COURSE WILL DO MUCH MORE THAN IMPROVE YOUR FLUENCY IN THE FRENCH LANGUAGE. IT WILL GIVE YOU AN IN-DEPTH KNOWLEDGE AND UNDERSTANDING OF FRENCH SOCIETY THROUGH THE STUDY OF A RANGE OF CONTEMPORARY ISSUES.

The A Level French course will assess you on four core areas: Listening, Reading, Writing and Speaking.

Year 12 involves the study of four key topic areas: media, popular culture, healthy lifestyles and families/relationships.

Year 13 then provides a logical progression and further develops your language learning skills. It provides a great opportunity to understand other cultures and prepares you to become an effective communicator.

A Level French is ideal as a basis for the further study of languages at degree level or equivalent. Many students follow this course with a languages degree, which usually involves learning two languages alongside literature and/or linguistics.

Languages also complements other subjects and are often combined with popular degree courses like law, business, marketing, history, engineering and medicine. It's worth noting that language graduates are in high demand from employers in the UK and abroad.

ADDITIONAL ENTRY REQUIREMENTS

GRADE 6 IN GCSE FRENCH

"TO HAVE ANOTHER LANGUAGE IS TO POSSESS A SECOND SOUL."

CHARLEMAGNE

A LEVEL FURTHER MATHEMATICS

FURTHER MATHEMATICS IS A VERSATILE QUALIFICATION, WELL-RESPECTED BY EMPLOYERS AND IS A "FACILITATING" SUBJECT FOR ENTRY TO HIGHER EDUCATION. THROUGH SOLVING PROBLEMS YOU DEVELOP RESILIENCE AND ARE ABLE TO THINK CREATIVELY AND STRATEGICALLY. THE WRITING OF STRUCTURED SOLUTIONS, PROOF AND JUSTIFICATION OF RESULTS HELP YOU TO FORMULATE REASONED ARGUMENTS.

Further mathematics is an A Level qualification which both broadens and deepens the mathematics covered in A Level mathematics. Further mathematics is taken alongside an AS or A Level in mathematics. It is a challenging qualification, which both extends and deepens your knowledge and understanding beyond the standard A Level mathematics.

If you are planning to take a degree such as engineering, the sciences, computing, finance/economics, or perhaps mathematics itself, you will benefit enormously from taking further mathematics, at least to AS Level. AS further mathematics introduces new topics such as matrices and complex numbers that are vital in many STEM degrees.

Students who have studied further mathematics find the transition to such degrees far more straightforward. Further mathematics qualifications are highly regarded and are warmly welcomed by universities. Students who take further mathematics are really demonstrating a strong commitment to their studies, as well as learning mathematics that is very useful for any mathematically rich degree. Some prestigious university courses require you to have a further mathematics qualification and others may adjust their grade requirements more favourably to students with further mathematics.

The demand for mathematics experts has grown exponentially in a number of careers - and so has the interest in these jobs.

Studying mathematics helps you develop skills in logical thinking, problem-solving and decision-making, which are valued by employers across many job sectors. Possible career pathways using mathematics include: mathematician, actuary, statistician, financial analyst, teacher, research analyst, economist, accountant, software engineer, game designer, insurance underwriter, financial trader, quantity surveyor.

"PURE MATHEMATICS IS IN ITS WAY, THE POETRY OF LOGICAL IDEAS."

ALBERT EINSTEIN

ADDITIONAL ENTRY REQUIREMENTS

GRADE 8 IN GCSE MATHEMATICS

A LEVEL GEOGRAPHY

GEOGRAPHERS ARE AT THE FOREFRONT OF CURRENT AFFAIRS ACROSS THE GLOBE: IT IS A CAREER THAT OFFERS A RANGE OF OPPORTUNITIES IN LIFE. A LEVEL GEOGRAPHY IS A BROAD AND DIVERSE SUBJECT THAT TAKES YOUR LEARNING BEYOND ANY PREVIOUS BOUNDARIES.

Students can expect to tackle unit 1 with one specialist teacher in their first year such as landscape systems; looking at tectonics, coasts, glaciation and dry climates,and human geography with their other specialist teacher; looking at changing places, and contemporary urban environments; exploring global systems and connections, trade and economy, as well as populations and migration. Students will explore these subjects through traditional assessment, as well as fieldwork.

Geography is a multidisciplinary subject with direct theoretical and skill-based links to mathematics, statistics, economics, politics and travel and tourism. Geography offers opportunities to develop skills such as empirical data analysis, evaluation of tasks, report writing, risk assessment/management and independent research. A grade of A*-C will open paths to studying geography at university level. Degree combinations of economics and geography, geography and the environment, sustainable energy solutions, volcanology (in combination with maths, physics and geology) or land management are the most popular university courses having studied geography at A Level. Our former students have gone on to study geography at universities including Cambridge, Loughborough, Hull, Derby and Leeds.

"MORE THAN EVER WE NEED THE GEOGRAPHER'S SKILLS AND FORESIGHT TO HELP US LEARN ABOUT THE PLANET – HOW WE USE IT AND HOW WE ABUSE IT."

MICHAEL PALIN

ADDITIONAL ENTRY REQUIREMENTS

GRADE 5 IN GCSE HISTORY OR GEOGRAPHY

A LEVEL HISTORY

STUDYING HISTORY AT A LEVEL WILL GIVE YOU A GREATER UNDERSTANDING OF OUR PRESENT AND GIVES YOU AN INSIGHT INTO WHAT WILL INFLUENCE THE FUTURE.

In Year 12 you will undertake a broad exploration of how Germany evolved from 1918 to 1989. You will study the key political changes in a unified Germany and then in West Germany and the impact of these changes on German economic, social and cultural developments.

You will also look at the rise and fall of fascism, c1911–46, the turbulent years in Italy that saw the collapse of the Liberal state, the creation of a fascist dictatorship and a return to democracy in the aftermath of the Second World War.

In year 13, we examine rebellion and disorder in Tudor England 1485-1603. We investigate the impact of religion, economics and foreign policy on the stability of England. You will also complete coursework on the Cold War, to develop your skills in the analysis of interpretations of history as part of an independently researched assignment.

History is a versatile subject due to its wide-ranging content and method of study. It complements a combination of science subjects such as biology and chemistry as well as those that require critical analysis and discussion skills, such as English and philosophy.

"THROUGHOUT HISTORY, IT HAS BEEN THE INACTION OF THOSE WHO COULD HAVE ACTED; THE INDIFFERENCE OF THOSE WHO SHOULD HAVE KNOWN BETTER; THE SILENCE OF THE VOICE OF JUSTICE WHEN IT MATTERED MOST; THAT HAS MADE IT POSSIBLE FOR EVIL TO TRIUMPH."

HAILE SELASSIE

ADDITIONAL ENTRY REQUIREMENTS

GRADE 5 IN GCSE HISTORY OR GEOGRAPHY

A LEVEL MATHEMATICS

THERE ARE MANY REASONS WHY PEOPLE STUDY MATHEMATICS AND THEY GAIN A RANGE OF DIFFERENT BENEFITS FROM DOING SO. FOR SOME, IT PROVIDES A MEANS OF ACHIEVING GREATER UNDERSTANDING AND INSIGHT INTO THE PHYSICAL WORLD AROUND THEM. FOR OTHERS, IT IS THE SOCIAL WORLD OF PEOPLE AND THEIR CONCERNS THAT IS MOST IN FOCUS AND OF GREATEST INTEREST.

Maths has consistently been one of the most popular subjects at A level; it is interesting and challenging, and extends the methods you studied at GCSE and brings in some alternative applications, such as statistics, mechanics and decision mathematics.

Statistics focuses on collecting and analysing data and using it to make predictions.

Mechanics uses maths to model and analyse the physical world around us, including the study of forces and motion. Mechanics is particularly useful to students studying physics and engineering.

Decision maths looks at using algorithms to find efficient solutions to real life problems. The techniques are important in business, logistics and computer science.

A Level mathematics is a fun and rewarding subject. It broadens your skills and promotes deeper mathematical thinking. The skills you learn in A Level mathematics are of great benefit in other A Level subjects such as physics, chemistry, biology, computing, geography, psychology, economics and business studies. Studying A Level further mathematics is likely to improve your grade in A Level mathematics.

Mathematical processes enable you to formulate reasoned arguments and, importantly, give you excellent numeracy skills and the ability to interpret data - which is central to many roles in all kinds of organisations.

ADDITIONAL ENTRY REQUIREMENTS

GRADE 7 IN GCSE MATHEMATICS

"MATHEMATICS HAS BEAUTY AND ROMANCE. IT'S NOT A BORING PLACE TO BE, THE MATHEMATICAL WORLD. IT'S AN EXTRAORDINARY PLACE; IT'S WORTH SPENDING TIME THERE."

MARCUS DU SAUTOY

A LEVEL PHOTOGRAPHY

PHOTOGRAPHY ENCOURAGES YOU TO THINK DIFFERENTLY AND CREATIVELY. YOU WILL LEARN TO EXPLORE THEMES IN DEPTH AND RECORD YOUR OWN RESPONSES AND IDEAS. IT INVOLVES CONTEMPORARY PHOTOGRAPHIC PRACTICE AND RESPONDING USING A RANGE OF DIFFERENT PHOTOGRAPHIC PROCESSES SUCH AS FAST AND SLOW SHUTTER SPEED, MACRO, STUDIO LIGHTING AND PHOTOSHOP.

Photography requires you to be creative and develop your own expressive ideas in a range of different ways. OBA provides the ideal environment to study photography. We have a well-equipped studio with professional lighting, and a number of Apple Mac computers with Photoshop and Apple Aperture software. Students have access to Nikon SLR digital cameras and the course guide is available on iBooks.

The qualification is based on 60% coursework, which is digitally produced using Pages software, and 40% via a 12 hour practical exam. A Level photography requires you to be independent and self motivated with good computer skills. You will need an SD Card. An SLR digital camera would be useful as would an external hard drive.

To view an online exhibition of students' photographs visit our A Level photography website: **www.bushfield.co.uk/sites/photography**

Photography offers you an opportunity to work on research and creative development of ideas. This course complements other creative advanced level subjects such as art, media, film studies and English, but also has links to history, politics, sociology and psychology. Photography encourages and develops creative thinking and independent learning which can be applied across the academic and vocational sectors. Many students go on to study the subject either on a foundation course or straight into degree level, while others choose to set up their own business. Students take routes as diverse as fine art, photography, architecture, graphic design, illustration, film studies and animation.

ADDITIONAL ENTRY REQUIREMENTS

GRADE 4 IN GCSE ART OR A CREATIVE SUBJECT

A LEVEL PHYSICS

PHYSICISTS LOOK FOR ALL THE HIDDEN LAWS THAT EXPLAIN WHY ALL MATTER AND ENERGY IN THE KNOWN UNIVERSE EXISTS, WHERE IT COMES FROM AND HOW IT BEHAVES THE WAY IT DOES. SO IF YOU'RE WONDERING HOW GRAVITY WORKS OR HOW AIRCRAFT STAY UP IN THE AIR, YOU'LL NEED TO ASK A PHYSICIST LIKE BRIAN COX, STEPHEN HAWKING OR ALBERT EINSTEIN.

Physicists use the laws they uncover to develop new materials, machinery and technology to improve our lives and help us explore the universe further, from computers to telescopes and spacecraft. Physicists ask some big questions but they specialise in different areas and their work can be varied. For example, nuclear physicists study the tiniest particles of matter, whereas astrophysicists study some of the largest things – stars, planets and celestial bodies.

Many physicists also combine their work with the other sciences (chemistry and biology) to study things like meteorology (the atmosphere) and geophysics (the structure of the earth). Physics will build up your problem solving, research and analytical skills. You'll be able to test out new ideas plus question and investigate other people's theories, which is useful for any kind of job that involves research or debate. Physics will support your study of other science and tech subjects, including chemistry, biology, engineering, geography and IT. Physics is especially closely linked to maths, so studying the two together can improve your skills in both.

Physics is a seriously useful subject for the majority of STEM (Science, Technology, Engineering & Maths) careers and you'll find Physicists everywhere, in industry, transport, government, universities, the armed forces, the secret service, games companies, research labs and more.

"THE NITROGEN IN OUR DNA, THE CALCIUM IN OUR TEETH, THE IRON IN OUR BLOOD, THE CARBON IN OUR APPLE PIES WERE MADE IN THE INTERIORS OF COLLAPSING STARS."

CARL SAGAN

ADDITIONAL ENTRY REQUIREMENTS

GRADE 6 IN GCSE PHYSICS OR CORE AND ADDITIONAL SCIENCE

A LEVEL PSYCHOLOGY

PSYCHOLOGY IS VERY POPULAR BECAUSE IT DEVELOPS A RANGE OF VALUABLE SKILLS, INCLUDING CRITICAL ANALYSIS, INDEPENDENT THINKING AND RESEARCH. THESE SKILLS ARE HIGHLY TRANSFERABLE TO FURTHER STUDIES AND THE WORKPLACE.

In Year 12, students will be introduced to the basics of psychology, including how research is conducted and the various methods of experimentation. Students will plan and execute their own experiments and evaluate them in terms of validity and reliability.

In their first year students will also look at child psychology and social influence; study human memory and eyewitness testimony and get an introduction to psychopathology, the world of mental illness.

In Year 13 we begin to study the unconscious mind. Students look at specific sleep and eating disorders and develop their understanding of relationships. A significant portion of the course is spent discovering the disorder schizophrenia, including its spectrum of symptoms, diagnosis and prognosis. The final module is forensic psychology, which focuses on criminal profiling, explanations of criminal behaviour and custodial sentencing.

Psychology is a versatile subject that complements science subjects such as biology and chemistry as well as those that require critical analysis and discussion skills such as English, history and sociology. Students with an A Level in psychology often move into higher education to study a variety of courses, from degrees in psychology and other social sciences to business, human resources or biology. Psychology provides students with an array of transferable skills that are also sought by many employers and apprenticeship schemes.

"UNTIL YOU MAKE THE UNCONSCIOUS CONSCIOUS, IT WILL DIRECT YOUR LIFE AND YOU WILL CALL IT FATE."

CARL JUNG

ADDITIONAL ENTRY REQUIREMENTS

GRADE 5 IN GCSE ENGLISH, SCIENCE AND MATHS

A LEVEL SOCIOLOGY

A LEVEL SOCIOLOGY OFFERS STUDENTS THE OPPORTUNITY TO DEVELOP THE ESSENTIAL KNOWLEDGE AND UNDERSTANDING OF THE WAY IN WHICH SOCIETY AND ITS MEMBERS OPERATE COLLECTIVELY AS WELL AS INDIVIDUALLY.

Students begin their sociological journey by understanding the theoretical explanations of the family. They will learn about the purpose and function of a family, diverse family units and nationwide trends in topics such as divorce, mortality rates and variants of the traditional nuclear family. We also examine the concept of childhood and how it has changed.

After a period of learning about research methods, students go out and perform sociological research. The education module invites students to question the differences in attainment when considering sex, ethnicity and class as well as looking at the effects of labelling. Students then conduct studies of their own to discover the effects of labelling and how to combat negative discrimination. Research is an integral part of the course; as such, students will consider an array of studies – from the wild and wacky to the school based research.

In Year 13 crime and deviance becomes the key module. Here students consider how our socialisation has the power to create conformists or criminals. Students consider themes such as geography, age, sex and ethnicity and the types of crimes committed by the rich and powerful. The theoretical components explain why certain people are more likely to commit crimes and why corporate crimes can easily go unnoticed while petty theft, violence and vandalism make up most of the crime statistics.

A proportion of Year 13 is also spent looking at theory and methods whereby students take a detailed tour of the theories in sociology and the specific methods such theories utilise. Mass media is also a popular module. Here, students consider the effect of the media on societal and individual behaviour and consider whether we are what we watch!

Students often progress to university or other higher levels of education to pursue a range of courses from journalism and criminology to sociology or business. Sociology equips students with an array of transferable skills which are often highly considered by potential employers and apprenticeship schemes.

ADDITIONAL ENTRY REQUIREMENTS

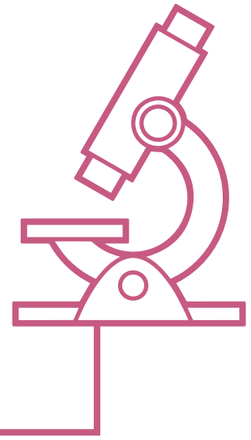
GRADE 5 IN GCSE ENGLISH LITERATURE AND LANGUAGE

"THE FUNCTION OF SOCIOLOGY IS TO REVEAL THAT WHICH IS HIDDEN."

PIERRE BOURDIEU

BTEC LEVEL 3 APPLIED SCIENCE

FOCUS ON THE HOLISTIC DEVELOPMENT OF PRACTICAL, INTERPERSONAL AND THINKING SKILLS REQUIRED TO BE ABLE TO SUCCEED IN EMPLOYMENT AND HIGHER EDUCATION.



A new course being offered by the science department from 2017 allowing students to study across the three disciplines following an increased interest.

This course is the equivalent in size to one A-Level and is composed of four units. Three of these are mandatory and constitute 83%: Principles and Applications of Science, Practical Scientific Procedures and Techniques and Science Investigation Skills. The fourth unit allows learners to focus on an area of interest with options ranging from physiology of human body systems through to astronomy and space science and applications of organic chemistry as well as many more.

Learners perform vocational tasks to encourage the development of appropriate skills such as research and analysis which are valued both in higher education and in the workplace. Practical work includes undertaking titration and colorimetry to determine the concentrations of solutions and undertaking chromatographic techniques to identify components in a mixture. External assessment through examination constitutes 58% with internal assessment focusing on the development of skills and observation recorded as written reports and working log books.

YouGov research shows 62% of large companies have recruited employees with BTEC qualifications. In addition to this over 100,000 BTEC learners apply to UK universities every year with BTEC Nationals being accepted by over 150 UK universities and higher education institutions for relevant degree programmes either on their own or combined with A-Levels.

"THE DIFFERENCE BETWEEN SCIENCE AND THE FUZZY SUBJECTS IS THAT SCIENCE REQUIRES REASONING WHILE THOSE OTHER SUBJECTS MERELY REQUIRE SCHOLARSHIP."

ROBERT A. HEINLEIN

ADDITIONAL ENTRY REQUIREMENTS

GRADE 4 IN GCSE SCIENCE

BTEC CREATIVE DIGITAL MEDIA PRODUCTION

THE BTEC LEVEL 3 IN CREATIVE DIGITAL MEDIA PRODUCTION IS A VOCATIONAL COURSE DESIGNED FOR PEOPLE WHO PLAN TO PROGRESS TO HIGHER EDUCATION AND A CAREER IN ANY ASPECT OF MEDIA PRODUCTION, MARKETING OR DESIGN.

The skills you will develop are not exclusively applicable to working within the media sector. The course develops a wide range of creative skills which increase the employability of students: branding and marketing, time-management, problem-solving, interpersonal skills, organising skills, teamwork skills, skills in presentation and leadership. Students also develop intellectual and creative skills which are invaluable for a wide range of university courses and professions.

Much of the work students do revolves around moving image production. Students will develop an original idea for a media product, present a professional proposal and conduct a range of pre-production tasks before producing a professional media product. This will present them with the opportunity to develop skills using professional software and equipment.

We also provide students with practical experince working in a TV studio environment; planning and produce multi-camera media productions. The highlight of the calendar year is when media students take responsibility for filming the Academy show live.

Students will explore how the media constructs representations of people, places and events throughout a range media products, including print, computers games, advertising and film and TV.

Creative Digital Media students will learn how to create products with specific target audiences in mind and understand the importance of in-depth research and planning.

As this is a vocational course, we strive to offer students the valuable experience of working in real-life scenarios. This involves a professional brief provided by the exam board which varies each year.

This demanding course will require students to work independently and give up much of their own time to work as professional media producers.

ADDITIONAL ENTRY REQUIREMENTS

GRADE 4 IN GCSE ENGLISH LITERATURE OR LANGUAGE

BTEC HEALTH & SOCIAL CARE

THE LEVEL 3 BTEC COURSE IN HEALTH & SOCIAL CARE IS IDEAL FOR STUDENTS WHO WISH TO DEVELOP THEIR UNDERSTANDING OF CARING ORGANISATIONS AND THE CLIENTS THEY SERVE. HEALTH & SOCIAL CARE LOOKS AT THE UK'S HEALTH AND SOCIAL SYSTEM AS IT IS RELEVANT TO OUR OWN LIVES AND EXPERIENCE.

The health and social care sector comprises two sub sectors; health care and social care. Health care encompasses all hospital activities, medical nursing homes and GP services, and the social care sector includes residential nursing care, residential nursing facilities, residential care facilities, domiciliary care and social work. Students are able to progress into work in both sectors through degree programmes in areas that include: nursing, midwifery, social work, physiotherapy, occupational therapy and pharmacy. There are more than 300 distinct career paths in health and social care and it is a major employer, employing almost four million people across the UK.

The BTEC National Extended Certificate course is equivalent to a single A-level and is studied over two years. It consists of three mandatory units:

- Human Lifespan Development.
- Working in Health and Social Care.
- Meeting Individual Care and Support Needs.

Students must also complete one additional units of study:

- Physiological Disorders and their Care.

The units are assessed through assignments related to your chosen vocational area. They include a range of activities such as research, practical tasks, discussions and visits to various settings, presentations and surveys.

A number of our students go on to Higher Education, either through degree courses at university or by completing a BTEC Higher Diploma. Others go into employment in care homes, hospitals, day centres and nurseries.

ADDITIONAL ENTRY REQUIREMENTS

GRADE 4 IN GCSE ENGLISH

BTEC PERFORMING ARTS

ON THIS COURSE YOU WILL STUDY SOME OF THE MOST INFLUENTIAL ARTS PRACTITIONERS WHO HAVE HELPED SHAPE THE MUSICAL THEATRE INDUSTRY AROUND THE WORLD. YOU WILL ALSO LEARN FROM PROFESSIONAL REPERTOIRE TO CREATE YOUR OWN DEVISED WORK INFLUENCED BY A RANGE OF PRACTITIONERS.

On this course you will study mandatory and optional units as set be the exam board. Your course tutors will ensure the best optional units are selected to support you in achieving the highest outcomes from the course.

You will study:

- **Investigating practitioners' work** – you will develop your critical thinking and analysis skills through the study of two practitioners' work. This is an externally assessed written project.
- **Developing skills and techniques for live performance** – this is a practical unit that will develop your technical and performance skills in two different styles.
- **Group performance workshop** – this unit develops your interpretative skills by creating a group performance piece in response to a stimulus.

In addition to these mandatory units, you will study one optional unit in the Extended Certificate.

The BTEC course provides an essential training opportunity for any student of the performing arts, and allows for progression to university, drama schools or conservatoires. The high level of practical content within the courses are designed to develop your performance and technical skills, as well as ensuring you develop the essential analytical skills required for higher education training.

"I REGARD THE THEATRE AS THE GREATEST OF ALL ART FORMS, THE MOST INTIMATE WAY IN WHICH A HUMAN BEING CAN SHARE WITH ANOTHER THE SENSE OF WHAT IT IS TO BE A HUMAN BEING.."

OSCAR WILDE

ADDITIONAL ENTRY REQUIREMENTS

GRADE 5 IN GCSE ENGLISH AND GRADE 5 IN A GCSE PERFORMING ARTS

BTEC SPORT & PHYSICAL ACTIVITY CAMBRIDGE TECHNICAL

A BTEC IN SPORT GIVES GREAT INSIGHT INTO ALL ASPECTS OF PHYSICAL EDUCATION, FROM THE SCIENCE BEHIND SPORT TO ITS SOCIO-CULTURAL IMPACT.

This qualification is for learners 16 years old or over who want to study sport, leisure or fitness. This qualification is not just about being able to play sport; it will provide learners with the skills, knowledge and understanding to progress into Higher Education on a sport-related programme such as Sport and Physical Education, Sport Science, Sport Coaching and Development or Sport and Leisure Management.

Course Overview:

- 360 GLH split over 2 years
- 4 units of work
- 3 x mandatory units plus 2 selected units
- 2 x externally set exams. Each exam only allows 1 resit
- 3 x internally set assignments
- Equivalent to 1 x A Level

Current Unit Overview:

- Unit 1 – Body systems and the effects of physical activity. Mandatory. Externally assessed.
- Unit 2 – Sports coaching and activity leadership. Mandatory. Internally assessed.
- Unit 3 – Sports organisation and development. Mandatory. Externally assessed.
- Unit 10 – Biomechanics and movement analysis. Internally assessed.
- Unit 18 – Practical skills in sports and physical activities. Internally assessed.

* Other selected units will be considered based on the experience of the cohort at the start of the course.

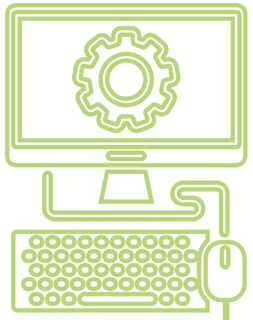
"PHYSICAL FITNESS IS NOT ONLY ONE OF THE MOST IMPORTANT KEYS TO A HEALTHY BODY; IT IS THE BASIS OF DYNAMIC AND CREATIVE INTELLECTUAL ACTIVITY."

JOHN F. KENNEDY

ADDITIONAL ENTRY REQUIREMENTS

GRADE 4 IN GCSE MATHS AND ENGLISH AND AN EQUIVALENT QUALIFICATION IN SPORT OR PE

ICT CAMBRIDGE TECHNICAL



THIS IS AN APPLIED GENERAL QUALIFICATION DESIGNED FOR THOSE WHO WANT TO STUDY IT IN A WAY THAT IS RELEVANT TO THE WORKPLACE. IT WILL GIVE LEARNERS THE TRANSFERABLE KNOWLEDGE AND SKILLS TO PROGRESS TO HIGHER EDUCATION, AN APPRENTICESHIP OR TO ENTER INTO EMPLOYMENT.

Learners follow the course's application pathway, comprising units in application development, website and game prototyping. The application development unit covers topics on the system lifecycle and the different types of development models, for example RAD and AGILE. It also covers the topic of prototyping. This ties into the other units, which are more practical. Web design concentrates on the design of websites using Adobe XD and then the making of the site using HTML 5 and CSS 3. The website will be about computer games, linking to the final unit. The game development unit requires students to design and create a playable game using advanced techniques in Scratch, followed by user acceptance testing and an evaluation.

There are two exams which are taken over the 2 years of the course. The first is: fundamentals of IT. Information learnt in this unit will create a solid foundation in the fundamentals of hardware, networks, software, the ethical use of computers and how businesses use IT.

The second exam: global Information, will provide students with a greater understanding of how organisations use information. Data is a valuable commodity and there are many skills and software tools used by companies to analyse and visualise data in order to observe trends and inform decisions.

This course could lead to an IT related degree such as BSc Computer Science or BSc IT Practitioner, or to non IT related degree programmes. The qualification earns between 40 and 140 UCAS points, depending on the grade achieved, so it would be accepted by universities as meeting requirements for entry to a range of degree courses. Alternatively, in combination with other qualifications it could enable access to an IT, software, web or telecoms apprenticeship. It will also enable access to a wide range of IT related careers either in the IT sector or elsewhere. Recently students have been accepted onto both computer science and game design courses at university.

ADDITIONAL ENTRY REQUIREMENTS

GRADE 4 IN GCSE MATHS AND ENGLISH

FINANCIAL STUDIES DIPLOMA

THE DIPLOMA IN FINANCIAL SERVICES DEVELOPS KNOWLEDGE AND UNDERSTANDING OF DIFFERENT FINANCIAL SERVICES AND ENHANCES SKILLS THAT ARE VALUED WITHIN THAT SECTOR. FOR STUDENTS SEEKING TO CONTINUE IN EDUCATION, THIS QUALIFICATION PROVIDES A FOUNDATION FOR FURTHER STUDY IN BUSINESS AND FINANCE-RELATED DISCIPLINES, AS WELL AS A WIDE RANGE OF OTHER COMMERCIAL OR NOT-FOR PROFIT SECTORS.

The Level 3 Diploma in Financial Studies provides an in depth exploration of the important concepts of financial capability and how to apply them in achieving long term financial stability. The course builds on the skills and knowledge students gain in the initial Financial Studies module, before extending these to include areas such as sustainability in the wider financial services system, and the long-term effect of debt. DipFS consists of four mandatory units all of which are externally assessed: 2 exams are MCQ exams, the other two involve responses to a pre-release case study. The Diploma in financial studies would complement a range of subjects including business, maths and sociology.

The financially-related content of the diploma serves as a strong grounding for undergraduate study within finance and business-related disciplines, with many students going on to study accounting, business, finance and banking. The course prepares students for further study by developing their core skills of independent thinking, critical analysis and evaluation, verbal and written communication.

"FINANCE IS NOT MERELY ABOUT MAKING MONEY. IT'S ABOUT ACHIEVING OUR DEEP GOALS AND PROTECTING THE FRUITS OF OUR LABOUR. IT'S ABOUT STEWARDSHIP AND, THEREFORE, ABOUT ACHIEVING THE GOOD SOCIETY."

ROBERT J. SHILLER

ADDITIONAL ENTRY REQUIREMENTS

GRADE 4 IN GCSE ENGLISH AND MATHS

ENRICHMENT AT OBA

WE FIRMLY BELIEVE THAT ALL STUDENTS SHOULD HAVE THE OPPORTUNITY TO DEVELOP THEIR CHARACTER AND SKILLS AS PART OF THEIR PROGRAMME OF STUDY.

WE HAVE DEVELOPED A WIDE RANGE OF ENRICHMENT OPPORTUNITIES THAT PROMOTE ACADEMIC EXCELLENCE, LEADERSHIP AND INDEPENDENCE.

EXTENDED PROJECT QUALIFICATION

is a single piece of work chosen by the student that demonstrates evidence of planning, preparation, research and autonomous working. Students can undertake a project on a topic of their own choosing, which may or may not be linked to their A Level subjects. This will develop their research and independent learning skills, which are essential for students progressing to higher education or employment. Students who are interested in studying the EPQ are required to hold 5 grade 6s at GCSE, including English. **Contact: Mr Oliver**

CORE MATHS

Studying Core Maths helps students develop their quantitative and problem-solving skills. This is valuable preparation for the numeric skills they will need for many degree courses, particularly subjects such as psychology, geography, business, sport and natural science courses that do not require AS/A Mathematics. Core Maths is studied over a two year period and is equivalent to an AS level qualification, leading to a grade A-E.

Entry requirements: grade 4-6 in GCSE maths **Contact: Mrs Lloyd**

GOLD ARTS AWARD

This is a unique qualification designed to encourage students to grow as artists and art leaders. Students will extend their creativity, communication, planning and leadership skills whilst producing a portfolio of choice via a creative medium of their choosing. **Contact: Mrs Evans**

HEALTH AND FITNESS

This option enables students to utilize enrchiment time to focus on their their fitness goals and teamwork skills. With a rotating set of popular activities, students can get in a 'good workout' to improve their cardiovascular fitness whilst also easing any anxiety, tension and stress.
Contact: Mr Drew

YOUNG ENTERPRISE

is for the business-minded. Students find out what it's really like to set up and run a business. You and your partners make all the decisions about your company, from raising the initial share capital through to designing your product or service, to selling directly to customers and ultimately winding up the company and paying taxes. All this takes place with the support of a Business Adviser who brings a wealth of business knowledge and expertise to the team.
Contact: Mr Jones

CAREERS AND HIGH FLYERS

CAREERS

We see Sixth Form as a transitional phase between school and higher education or a career, and we seek to equip our students with all the skills they will need when they leave us.

Our weekly personal development sessions bring in a range of external providers, from leading academics from 'Speakers for Schools' and university admissions teams, to members of our alumni. This external influence in our personal development sessions give our students plenty of insight into a range of career pathways.

Experience and life skills are vital in getting a university place or your first job and we will help you by making introductions to local companies or other organisations that could help you get the first foot on the ladder.

Our links with the University of Cambridge ensure that additional visits and support is provided for applications to the most demanding of degree programmes.

We're very proud of our track record of getting our students into jobs and courses they love and want to do the same for you!

HIGH FLYERS

The Ormiston Bushfield Academy High Flyers programme is open to those students who achieved a high number of 9 - 7 grades at GCSE, and are looking to apply to the most demanding and competitive courses at university. Our High Flyers programme includes:

- Personalised one-to-one support throughout the UCAS process.
- The opportunity to attend a variety of conferences and bespoke visits to University of Cambridge and/or Oxford University.
- Half termly meetings with the Head of Sixth Form to receive pathway specific information, advice and guidance. Support will also be offered to help make a competitive application.
- The opportunity to complete the Extended Project Qualification.

HOW WE SUPPORT YOU

AT ORMISTON BUSHFIELD ACADEMY, OUR AIM IS TO PROVIDE OUR SIXTH FORM STUDENTS WITH THE HIGHEST LEVEL OF SUPPORT TO ENSURE THAT THEY PROGRESS WELL AND ACHIEVE HIGHLY DURING THEIR TIME HERE, AND THAT THEY ARE SUPPORTED IN THEIR POST 18 PATHWAYS.

It is a pivotal point in their education, where they will need to make important decisions about future pathways. These may coincide with emotional stressors and personal issues which may complicate matters. Our pastoral team aims to provide support for our students to help them achieve the highest possible standard and to ensure that their experience at Ormiston Bushfield Academy is an enjoyable one.

THE PASTORAL SYSTEM

Sixth Form students are split into year based tutor groups each one based on the collection of subjects students have selected, i.e. STEM, humanities or vocational tutor groups. The sixth form tutors see their tutees every day to register them, pass on important messages, support students' learning through monitoring their attendance and progress and to support their Post 18 destination planning. The tutor is also the first point of call for parents and students and in many ways will be the professional and critical colleague throughout the two years.

Once a fortnight, Sixth Form students have an assembly with the Head of Sixth Form. This provides an opportunity for successes to be celebrated and current events to be discussed. It is also a chance for students to hear from guest speakers who are brought in from a variety of opportunities from NCS to BGL and other local businesses.

BURSARY

Some students may be eligible for a Sixth Form bursary to help with the financial cost of studies; this could help buy equipment, clothing and other resources.

Students may be eligible for up to £1000 and bursaries will be paid based on students' attendance and punctuality.

More information and application forms are available from Mr Bullard or the Academy reception.

THE BRIDGING GAP

...BETWEEN SCHOOL & UNIVERSITY / WORK

INDEPENDENT STUDY

You will notice a big difference between Sixth Form and your previous years at school. You will be treated as an adult learner – and expected to act like one. You will still have lessons, coursework and assignments, but to really succeed at this level you will need to take the initiative, read around the topic and work independently.

As part of this you will have time for independent study built into your timetable. Take this time seriously – use it to complete work, read around your curriculum, or newsworthy discuss topics with your fellow students. Study periods also provide you with an ideal opportunity to start thinking about and researching your Post 18 pathways.

POST-18 PREPARATION

The Head and Deputy Head of Sixth Form are available for students to make appointments with to discuss Post 18 pathways. Information, Advice and Guidance (IAG) regarding the variety of qualifications that can be studied at university as well as opportunities regarding degree and higher apprenticeships may be central to these conversations. Guidance on CV construction, cover letters and the application process is also available.

Every year we provide our students with at least two experiential days whereby students spend the day at a university much like an undergraduate student would. They experience a lecture on site, speak to existing undergraduate students, have some lunch at the university as well as a tour which is usually conducted by the undergraduate students themselves.

Once the Year 12 mock exams have finished in the summer, a 'Post 18 Progression week' marks the start of the UCAS process. Students are engaged in structured sessions and aim to complete a significant portion of their UCAS forms in Year 12 as well as starting a detailed and focused course search programme. We deliver sessions on personal statement writing to support students in this challenging task. These sessions are supported by Sixth Form staff and facilitated by UCAS teams at local universities.

EXPECTATIONS

AS ROLE MODELS FOR THE ACADEMY, WE EXPECT SIXTH FORM STUDENTS TO ABIDE BY THE FOLLOWING EXPECTATIONS:

ATTENDANCE:

- Students should aim for 100% attendance but should not fall below 95%.
- Routine appointments should be made outside of the core Academy day (8.45am – 3.10pm).
- Requests for holidays will not be authorised.
- Routine appointments and driving lessons must be booked outside of the Academy day.

UNIFORM:

- All students should wear the Academy Sixth Form uniform.
- Students should wear smart shoes appropriate for the Academy environment.
- Students' hair needs to be of a natural colour. Modest piercings appropriate for a school/working environment are allowed.
- All students are expected to have the basic equipment required for the Academy.
- Subject specific folders are also to be brought into lessons.
- We firmly believe that strong attendance, ensuring that students are smartly dressed and being well organised will maximise students' progress and help them along the way to a brighter future.

OUR HEAD STUDENTS

> HI, WE ARE ABDUL AND GEORGIA, HEAD STUDENTS AT ORMISTON BUSHFIELD ACADEMY. WE JOINED OBA SIXTH FORM AT THE BEGINNING OF SEPTEMBER 2020.

Our Sixth Form advocates independence and responsibility and we really enjoy the variety of opportunities that allow us to exercise our leadership skills. Having the duty to represent student voice means our Sixth Form caters to every individual's interests, making it an enjoyable and personal experience for everyone.

The Sixth Form tutors provide excellent support and guidance in our decisions regarding higher education and Post 18 options, making our future planning exciting and motivating

Due to the close working relationship between the Senior Leadership and Student Voice team we have been able to voice our ideas about how to enhance our learning environment. Such changes have been made like the creation of the new sixth form house base, new IT equipment and altering ways of improving student lifestyle to cater for the ever-growing Sixth Form.

The Sixth Form is a real community, with plenty of opportunities for both years to interact together and with the rest of the school too. Whilst taking a break from your studies, you can enjoy a coffee at Refuel or take part in many of the extra-curricular activities the Academy has to offer.

Ormiston Bushfield Academy has a place for everyone, from the amazing science labs to the outstanding TV studios, we have the facilities and the support for students to make the most out of their time at Sixth Form.

We look forward to welcoming you to continue with your studies!

– ABDUL AND GEORGIA

STUDENT LEADERSHIP

THE STUDENT LEADERSHIP TEAM CONSISTS OF HEAD STUDENTS, DEPUTY HEAD STUDENTS AND SENIOR PREFECTS.

The team collaborate and lead activities such as holding student voice meetings, leading assemblies across the academy, being part of the welcoming committee during open evenings and parents' evenings and developing their leadership and communication skills through involvement with the younger years. Senior prefects are involved in raising awarness of historical, political and culture issues in the Academy by holding assemblies, creating information displays and running tutor quizes.

Students are also selected and recruited as subject prefects where they support teachers in specific subjects as mentors areas whilst gaining further experience in the subject they love. Subject prefects also act as ambassadors for the subject during open evenings and enrichment activities that the subjects offer.

RECORD BREAKING SUCCESSES

DESTINATIONS 2021

Freya **A*A*A**
University of Cambridge to read Geography

Nikodem **A*A*A* A(AS)**
University of Nottingham to read Physics

Noah **A*A*A***
London School of Economics to read Politics, Philosphy and Economics

Ugne **A*A*A**
Leeds Arts University to study Fashion Photography

Ellie **A*A*A**
Anglia Ruskin University to study Forensic Science

Patryk **A*A*A A(AS)**
University of Warwick to read Economics

Paige **A*AA**
Univeristy of Nottinghom to read Pharmaceutical Sciences

Rebekah **A*AB B(AS)**
University of Manchester to read Film and Literature

Fleur **AAB**
University of Sheffield to read English Language and Literature

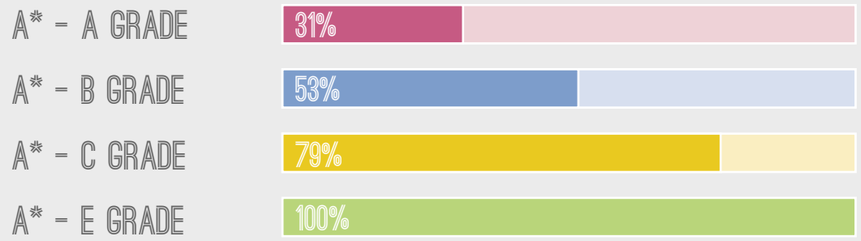
Flynn **ABB**
National Rail training programme to become a train driver

2021 WAS ANOTHER RECORD BREAKING SUCCESS FOR OBA SIXTH FORM.
31% OF OUR STUDENTS ACHIEVED AN A* OR A GRADE AND 53% ACHIEVED AN A* - B GRADE ENABLING THEM TO PROGRESS ONTO A RANGE OF COMPETITIVE DESTINATIONS.

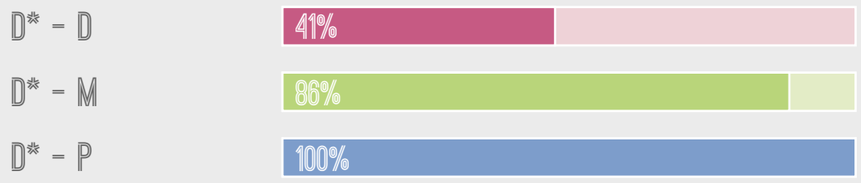
The sixth form team at OBA6 continue to support students to achieve their ambitions and realise their goals; this year we were delighted to congratulate yet another student on securing her place at the University of Cambridge. We are also excited that over 90% of other students secured their first choice of university. Many of our students are selecting universities that offer placement years making them doubly employable in the future, showing a consideration for their career pathway.

Our student leadership team have shown an enhanced ability to manage both curricular and extra curricular activities, with our head boy and girl securing university places to study economics and nursing (respectively), whilst our deputy students secured places to study pharmaceutical sciences and film and literature. The academic achievements and life skills our students learn will no doubt stand them in good stead for their future.

A LEVEL RESULTS 2021



VOCATIONAL RESULTS 2021



University is not for everyone and we appreciate and support this choice; some students prefer to go onto FE study or higher and degree level apprenticeships whereas others feel ready to go straight into the world of full time work. In the last few years, our students have secured degree and higher apprenticeships with local accounting firms such as Deloitte and Mason and Co. Other apprenticeship destinations include Switch and BGL. Students who prefer to go into full time work are ambitious; our students have gone on to work for companies including National Rail and the RAF. We wish all our students the very best and look forward to supporting our future cohorts with the same level of dedication, optimism and guidance.

WHO'S WHO...

MRS MANJI
Head of Sixth Form

MR RICHARDS
Deputy Head of Sixth Form
Safeguarding Lead

MRS FORESTER
SLT link to the Sixth Form

MRS COLE
Sixth Form Tutor

MR JONES
Sixth Form Tutor

MRS FLAVELL
Sixth Form Tutor

MRS GRAVES
Sixth Form Tutor

MRS EVANS
Sixth Form Tutor

MRS WYNNE
Sixth Form Tutor

MRS DAIR
Sixth Form Administrator

HOW TO APPLY

All internal students meeting 6th Form entry requirements will automatically be invited to attend a Sixth Form discussion
in January with a member of the Sixth Form team.

If you are an external student, visit the Academy's page to make your application or follow the link featured on the Sixth Form page of the Academy's website:
www.bushfield.co.uk/sixthform

If you have any questions about your application then please contact the Academy on: 01733 233014

OBA SIXTH FORM

Ormiston Bushfield Academy Sixth Form
Ortongate
Peterborough
PE2 5RQ

T: 01733 233014

OBASixthForm

@OBAsixthform

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