

OPPORTUNITY BELIEF ASPIRATION



PRINCIPAL'S WELCOME

WELCOME AND THANK YOU FOR YOUR INTEREST IN ORMISTON BUSHFIELD ACADEMY.

I have been immensely proud to lead Ormiston Bushfield Academy for the last decade.

It is an Academy that thrives on the collective effort and passion of its students, staff and parents all backed by high expectations and exceptional teaching.

I believe it is important that our curriculum, both in and out of the classroom, provides the opportunities for students to prepare not only for their future careers, but to nurture resilience and become independent members of society.

I insist on high standards of presentation, behaviour and respect, and my staff are dedicated to helping all our young people to develop into well-rounded individuals in all aspects of their lives.

There is a belief ingrained in all of our young people that, with the support we provide, they can exceed expectations, overcome any obstacle and make a significant contribution to their community and wider society.

We are continuously growing and improving and we would love to have you join our community. There has never been a better time to be part of OBA.

Please take the time to read our new prospectus and do not hesitate to get in touch to arrange a visit.

Dennis Kirwan,

Principal, Ormiston Bushfield Academy

ALL STUDENTS ARE EXPECTED TO WEAR THE ACADEMY UNIFORM

House tie

White shirt (long or short sleeved)

Black blazer with OBA badge

Black trousers or knee length Academy skirt

Black socks and black polishable shoes

ACADEMY DAY

Gates Open	08:25
Registration & Lesson 1	08:40 - 09:35
Lesson 2	09:35 - 10:25
Break	10:25 - 10:45
Lesson 3	10:45 - 11:35
Lesson 4	11:35 - 12:25
Lunch & Tutor Time	12:25 - 13:30
Lesson 5	13:30 - 14:20
Lesson 6	14:20 - 15:10

15:10 onwards: after school enrichment programme

DAY-TO-DAY AT OBA

THE OBA EXPERIENCE

THE SHARED VALUES OF THE ACADEMY COMMUNITY ARE: READY, RESPECTFUL AND SAFE.

At OBA we recognise that such a big step up from primary education can be daunting. All staff at the Academy aim to make this transition as smooth as possible and our pastoral system provides a strong infrastructure of support.

The shared values of the Academy community are built upon three core principles: **ready**, **respectful** and **safe**. These standards underpin everything that we do and provide us with a secure foundation for all we aspire to achieve.

READY for the school day, to learn, to take opportunities and to rise to the challenge.

RESPECTFUL of each other, the Academy and the wider community.

SAFE in the choices and decisions we make which help shape our lives.

Our aim is to enable our young people to develop into considerate, global citizens who are ready to face the challenges that lie ahead.



TRANSITION TO YEAR 7

The OBA experience starts in July. All new students are invited to attend our exciting transition events, where your child will have the opportunity to take part in a variety of curriculum challenges throughout the Academy. This is also a key opportunity for you and your child to meet the year team, putting a face to your first point of contact.



TUTORING & VERTICAL HOUSES

At Ormiston Bushfield Academy, students are part of a year group tutor system. This allows us to run a bespoke pastoral curriculum that focuses on and meets their specific needs. Examples of this include: primary to secondary transition in year 7, GCSE option choices in year 9, and for years 11 and 13, specific support in their examination year. Each year group is led by a Head of Year and supported by a non-teaching Year Support Assistant, who provide holistic pastoral care for all.

Within each year group, the tutor groups are placed into one of our four houses. The house system provides a healthy environment for competition within the school, with charity events and sports days. This allows students to further develop leadership skills as they compete for house shields and trophies, while developing a strong community identity.



CHALLENGER
Rise to the Challenge



DISCOVERY
Quest for Excellence



ENTERPRISE
Striving for Success



ENDEAVOUR
Forging Your Future

THE OBA TUTOR SYSTEM

AN ENGAGING CURRICULUM



An engaging curriculum is fundamental for the growth and progress of our students - it informs the use of our facilities, the support our teachers provide and the opportunities we provide both in and out of school.

CORE

The world of **English** is broad, diverse and exciting. Full of stories and characters to learn from and love. Our English curriculum teaches students to question what they read and see while learning to articulate their own ideas in the process. It is taught by a dynamic and enthusiastic department which is dedicated to bringing the curriculum to life through interactive lessons and various trips, such as film studio tours where books are brought to life, or visiting the battlefields of Belgium to better understand the context of our war literature.

Maths has been given a new lease of life in the digital age, providing us with many of the technologies and insights that we use in our everyday life. Our curriculum builds upon the basics taught in primary school and gives a broader understanding of the different areas of study, such as algebra, geometry and data analysis. The subject is taught by a team of passionate mathematicians who make use of various technologies and initiatives to ignite students' desire to learn, including our very successful Timetable Rockstars competitions.

Science never stops. The department has overhauled our Science curriculum to create a seamless 11-16 programme of study. Time has been spent researching new and exciting lessons using resources provided by the Royal Society of Chemistry and the Institute of Physics. We have invested in new equipment and have made sure experiment instructions are accompanied by photos, so that all of our students can pick-up the skills and methods needed to progress, quickly and easily.

CREATIVE

Creativity is all around us. Every day we enjoy things dreamt up by some of the world's most creative minds. Whether we are playing on an iPhone or listening to our favourite band, we are experiencing something imagined by someone who took a leap into the creative industries.

At Ormiston Bushfield Academy, we encourage our students to have the courage to take that leap. We do that by providing them with the best support and facilities we can throughout their time with us, ensuring they leave with the confidence, competence and inspiration to succeed. Our facilities include a fully-purposed theatre, a fully equipped television studio and high spec editing suite at the disposal of our students every day. Our links with the Guildhall School of Music & Drama provide extracurricular opportunities and experience outside of the creative curriculum through the Peterborough Centre for Young Musicians.

VOCATIONAL

For many students, a vocational curriculum provides the balance of important skills taught in a core curriculum with the specific learning of a trade or profession. These can take the shape of lessons like Health & Social Care or Travel and Tourism, as well as Creative iMedia.

STEM

At OBA, our STEM program provides an exceptional and distinctive educational journey for students, focusing on skill enhancement through an integrated learning approach deeply rooted in real-world applications. This approach forms the foundation of our Science, Technology, Engineering, and Mathematics (STEM) curriculum, empowering all students to engage in constructive problem-solving and continuous skill development.



Pupils enjoy learning at Ormiston Bushfield Academy. They are proud to be part of a school community where pupils and staff actively support one another.

~ Ofsted 2019

STUDENT OPPORTUNITIES



In an ever-changing world with increasing competition in the job market, we believe it is important to give our students the chance to experience various career paths and get the best advice on their own personal development.



OBA is a lead associate school with the Royal Shakespeare Company. As a lead school we work with a cluster of local primary and secondary schools to promote Shakespeare to young people and the wider community. One of the main aims of the project is to help students to be able to understand and interpret the language of Shakespeare, therefore to assist with this we take part in a Playmaking festival each year. As an associate school, students have taken part in two performances with the RSC. In 2022 we performed a section from Much Ado About Nothing at the New Wolsey Theatre in Ipswich and in 2023 we performed a section from Twelfth Night at the Mercury Theatre in Colchester. In 2024 students will perform Romeo and Juliet at The Farnham Theatre at OBA in which they will work with professional directors and actors from the RSC as well as staff from the English and Drama department.



Every year the DofE inspires hundreds of thousands of young people, from all walks of life, to explore who they are, grow in confidence and develop the skills they need to successfully navigate life.

This experience helps young people build a life-long belief in themselves, supporting them to take on their own challenges, follow their passions, and discover talents they never knew they had. Because when you prove to yourself that you are ready for anything, nothing can hold you back.

ALLUMNI PROFILE: CALLUM

I completed my undergraduate degree at the University of Oxford, Jesus College, where I studied Chemistry.

During my time at OBA, I was pushed, motivated, and inspired to achieve the best results I could. The teachers at OBA had an uncanny ability to see my full potential before I did, which allowed them to academically challenge me in ways I had not considered. This enabled me to understand subjects in greater depth and it fostered a sense of pride and fascination for the subjects themselves, rather than a singular focus on doing well in exams. OBA played a pivotal role in helping me develop and define myself during this crucial and impactful period of my life. Specifically, the teachers at OBA supported me in gaining access to excellent summer schools and enrichment programs, enhancing my university application.

My time at Oxford was truly amazing. I made lifelong friends, and my ambitions continue to grow with time. I owe a tremendous debt of gratitude to OBA for enabling me to study a subject I love with leading academics; I now look forward to embarking on my PhD at the University of Oxford.

I OWE IT TO OBA TO BE ABLE TO SAY I'M STUDYING A SUBJECT I LOVE WITH THE WORLD'S LEADING ACADEMICS.



The Guildhall School of Music & Drama is a prestigious, independent school for the performing arts, boasting a talented alumni including Daniel Craig, Orlando Bloom, Ewan McGregor, Hayley Atwell and Damien Lewis.

We have recently become one of three hubs for the expansion of their Centre for Young Musicians (CYM). The Peterborough Centre for Young Musicians (PCYM) provides opportunities for our students to audition for access to a range of activities, including; ensembles, choirs, and musicianship classes. Performers will be taught by professional music teachers overseen by The Guildhall School itself.



The Tall Ships Youth Trust is the UK's oldest and largest sailing training charity. Groups of Ormiston Bushfield Academy students, from across the age-range of the school, start together from a novice level - slowly taking on bigger voyages as they become more capable and experienced. Students build up their teamwork, communication and sailing skills until they get the chance to crew a ship by themselves! Our sixth formers often become mentors for younger students, helping them build leadership and confidence.



The Skills Builder Partnership was set up by a team of teachers in 2009, with a goal to ensure that one day every child and young person will build the skills needed to succeed. Development of these skills is framed in three broad challenges: learning in the classroom, thriving in further or higher education and successful transitions in the working world. The partnership defines essential skills as those highly transferable skills that almost everyone needs to do almost every job. The Skills Builder Principles underpin our curriculum, and in 2023 we were awarded the Gold Standard.

ACADEMY LEADERSHIP



LEADERS MAKE PUPILS RESPONSIBLE AND CARING MEMBERS OF SOCIETY. - OFSTED 2019

At Ormiston Bushfield Academy we understand the fundamental importance of strong leadership.

Our leadership team is very visible around our Academy and are always on hand for students to talk to. They also work tirelessly to ensure that the school continues on its journey of improvement. They do this through investing in new equipment and technology, building links with local organisations and institutions, providing students who are worried about under-achieving with support or simply being there to talk to during the Academy day.

We strive to ensure that parents feel their children are getting the best, most rounded education possible when they enter our academy - an education that fully supports students as they prepare for life after school.

Our leadership team cares deeply about the progress of our students, not just academically but emotionally too. We take great pride in equipping them to become capable, responsible contributors to not just the Academy community, but wider society.

Dennis Kirwan, *Principal*

We believe that sometimes students can be the best leaders. They understand what other students go through day-to-day, and can empathise with their peers situations in a uniquely beneficial way.

This is why we have a student leadership team led by Head Students, Callum and Emily; Deputy Head Students, Ace and Brooke as well as a strong team of senior prefects. As a team they are responsible for organising events for students and offering first-hand support to students of all ages.

We have high expectations of our student leadership, which include:

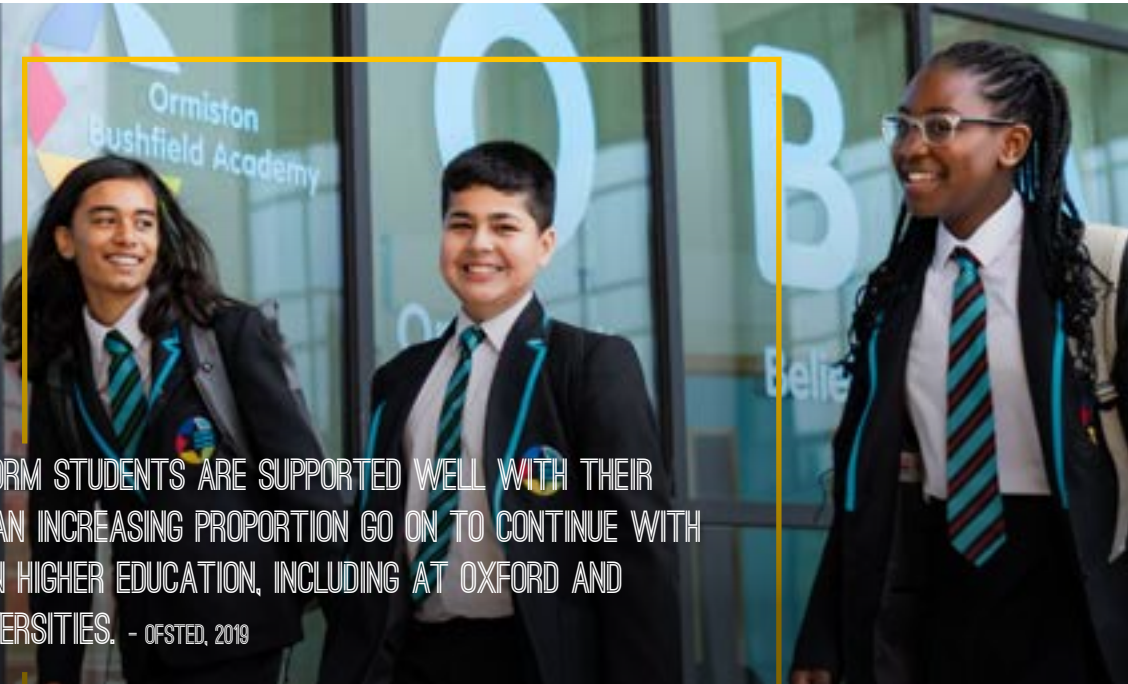
1. Maintain Academy values. As a prefect, younger students will look up to you.
2. Help staff. Prefects have one of the top roles at the Academy. You have the responsibility to work with teachers and staff to improve the learning environment.
3. Support younger students. The knowledge that there are prefects willing to help will be very reassuring to newer pupils, and they will count on you for support.
4. Be approachable. The kind and friendly prefect will gain the most respect. Offering to help those who might need it is better than waiting to be asked.
5. Be involved. Prefects are given a lot of responsibility in the form of organising and running events for parents and students at the Academy.
6. Practise good communication skills. The key is to be approachable, whether it is to students, parents or visitors.
7. Enjoy it! Many new and younger students will need help and guidance in their first years. Meeting a confident and approachable prefect could be hugely beneficial.

AS HEAD STUDENTS, OUR GOAL IS TO HELP CREATE A POSITIVE ENVIRONMENT WHERE ALL STUDENTS ARE INSPIRED, MOTIVATED AND HEARD. - CALLUM AND EMILY



STUDENT LEADERSHIP

SIXTH FORM AT OBBA



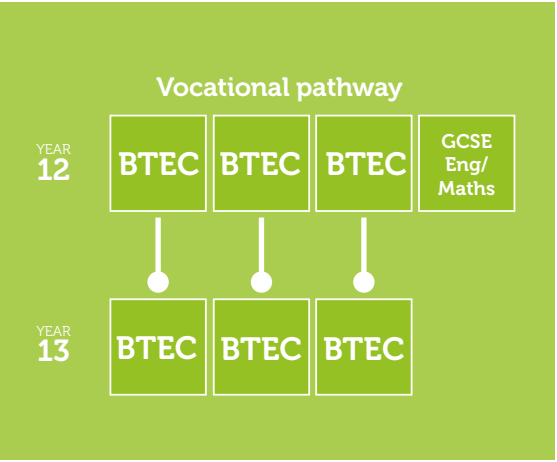
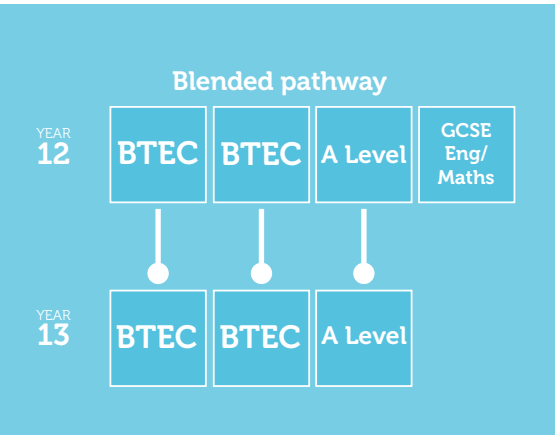
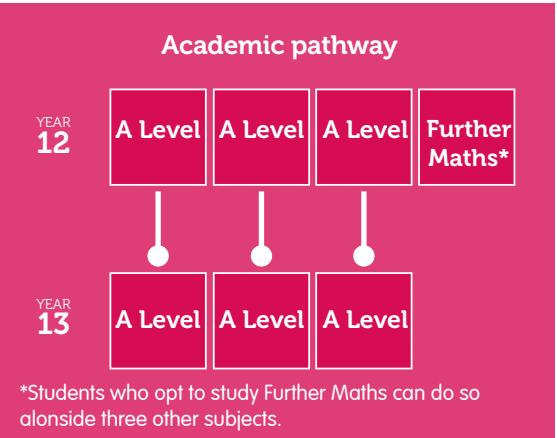
IN THE SIXTH FORM STUDENTS ARE SUPPORTED WELL WITH THEIR LEARNING, AND AN INCREASING PROPORTION GO ON TO CONTINUE WITH THEIR STUDIES IN HIGHER EDUCATION, INCLUDING AT OXFORD AND CAMBRIDGE UNIVERSITIES. - OFSTED, 2019

Ormiston Bushfield Academy sixth form is a dynamic and exciting place to learn. We offer students a personalised post-16 experience where they are able to develop an impressive academic profile and become confident, well-rounded 21st century learners. Our students regularly surpass national averages for university progression; in 2023, 22% of our students progressed to elite Russell Group universities, with 74% of our students attending university overall.

Our post-16 curriculum has grown over the years in order to cater to the needs of our students. The curriculum is flexible and can be tailored for each individual student. We offer a variety of courses organised into three distinct pathways: an A Level pathway consisting of four A Levels; a blended pathway consisting of a combination of A Levels and BTEC qualifications, and a BTEC pathway consisting of a combination of BTECs.

Beyond the classroom, our enrichment package guarantees that students develop a bank of skills to prepare them for higher education or the world of work. From the Extended Project Qualification or Young Enterprise Programme to The Duke of Edinburgh Award and the Sports Leadership scheme, there is something for everyone.

Mrs Haseena Manji, Head of Sixth Form



At Ormiston Bushfield Academy, we look to give our sixth formers the best opportunities to grow and develop their skills during their years with us - not just academically but in terms of their personal confidence and level of responsibility.

The Sixth Form have established excellent links with the University of Cambridge, particularly with our linked college: Jesus College. Each year, our students are involved in a range of events from attending bespoke open days and masterclasses to engaging in the Insight+ tutoring programme.

Student engagement teams from the university have been working with our students for 7 years now. Through the Insight+ programme, students are offered a years worth of free academic tutoring and mentoring by existing members of the university; some sessions are remotely delivered but a number of sessions are at the university, enabling students to experience the city and University of Cambridge.

These opportunities have undoubtedly played a pivotal role in our students securing places at Oxbridge and other leading universities.

The Network for East Anglian Collaborative Outreach (NEACO) aims to help young people from East Anglia explore the world of higher education.

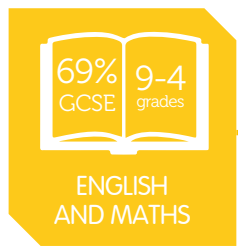
At the centre of our approach is the Take Your Place programme of activities, which is delivered to students by our Higher Education Champion who works with the Academy. The programme addresses students identified needs, including improving their understanding and preparedness towards applying for higher education and improving their passion and ambition towards the idea of higher education.

Our partners include all of the higher education providers in East Anglia, and we work closely with Local Enterprise Partnerships, local authorities and other stakeholders.

OUR RESULTS



THE CURRICULUM IS WELL DEVELOPED TO MEET THE NEEDS OF ALL PUPILS
-OFSTED 2019



Our latest Ofsted inspection in December 2019, reaffirmed our status as **A 'GOOD' SCHOOL**. In particular, the continuing progress of pupils and the unique support they receive from teachers and staff was highly praised.

In 2023, Ormiston Bushfield Academy celebrated **A STRONG SET OF GCSE RESULTS** again, with more than 69% of students achieving a grade 4 (C) and above in both English and Maths.

We also celebrated **EXCELLENT A-LEVEL RESULTS**. The percentage of students achieving A* - C grades was 79%, a 7% increase on 2019. These achievements illustrate our high expectations and cement our position as a centre of excellence in the city.



Over the last seven years seven students have **PROGRESSED TO OXBRIDGE UNIVERSITIES**: We are especially proud of Blanka who is our first student to read physics at the prestigious Northwestern University in Chicago.

Due to the Covid-19 pandemic the Government has stated that no performance tables will be provided for 2020, 2021 & 2022 results.



ORMISTON ACADEMIES TRUST (OAT) IS ONE OF THE LARGEST NOT-FOR-PROFIT MULTI-ACADEMY TRUSTS IN ENGLAND.

Ormiston Academies Trust (OAT) is one of the largest not-for-profit multi-academy trusts in England. Our aim as a charity, alongside our schools, is to help provide local children with a great education. We educate over 30,000 pupils across five OAT regions in over 40 schools: currently 32 secondary schools, six primary schools, four alternative provision schools and one special school. We are one of the longest established trusts and have been sponsoring academies since 2009. Our sole purpose is to provide OAT pupils with excellent learning opportunities inside and outside the classroom.

When we think about what kind of difference we want to make, this is defined by our three core purposes, which are to teach and develop our pupils, while we affect change so that we can create schools where no one is disadvantaged.

We are a values-led organisation, and it is our aim that we continually challenge ourselves to adhere to the spirit of our values:

- ★ Anyone can excel
- ★ Enjoy the challenge
- ★ Share what is best
- ★ Be inclusive

Our very first school was sponsored by Ormiston Trust, a national charity formed in 1969. Ormiston Trust was founded with a view to improve the life chances of young people. This philanthropic principle informs all of our work and has been the foundation for the ongoing success achieved across our academy network.

Ormiston Trust continues to invest grant-funding in our schools in many areas.

As an OAT academy, Ormiston Bushfield Academy:

- ★ Shares its talents and best ideas with others in the network.
- ★ Collaborates with a network of academies from across the UK.
- ★ Gains strong results with the help of a dedicated school improvement team.
- ★ Retains its unique personality.
- ★ Works with a sponsor that invests in the future of education.

THE ACCADEMY TRUST



[OAT]
Ormiston Academies Trust
AN OAT ACADEMY



Ormiston Bushfield Academy | Ortongate | Peterborough | PE2 5RQ

T 01733 233014 | F 01733 371524

E mailbox@bushfield.co.uk

 @OBApeterborough

 [Facebook.com/OBApeterborough](https://www.facebook.com/OBApeterborough)