



SEND Information Report: 2024-2025

At Ormiston Bushfield Academy, we are committed to delivering an ambitious and inclusive curriculum that ensures all students, including those with Special Educational Needs and Disabilities (SEND), are provided with the opportunities, belief, and aspirations to achieve their full potential. We believe that every student is entitled to a broad, balanced, and enriching education, and we offer a broad and balanced curriculum for students with SEND. We adapt and tailor our teaching strategies, resources, and support to meet individual needs, ensuring that all learners can access the full range of subjects, including the RSHE curriculum, and experiences available.

Beyond the classroom, we actively include students with SEND in all areas of school life, fostering their participation in student voice initiatives, student panels during staff interviews, and a wide array of extensive enrichment opportunities. Additionally, we provide targeted support to guide and prepare students through key transition periods, including moving from Year 6 into Year 7, making option choices from Year 9 to Year 10, and progressing from Year 11 into Post-16 education or training. Career discussions are an integral part of this support, helping SEND students and parents to explore and pursue their aspirations with confidence. By valuing and amplifying their perspectives, we ensure students play a meaningful role in shaping the academy's culture and community. Through high expectations and personalised interventions, we enable our SEND students to achieve academically, socially, and emotionally, while remaining fully integrated into the vibrant and diverse life of our academy.

At OBA our graduated approach to SEND support follows:

1. **Assess:** Gather detailed information about the student's needs through assessments and discussions.
2. **Plan:** Develop a support plan (teaching strategies and/or additional learning plan) tailored to the student's specific needs, including setting achievable targets.
3. **Do:** Implement interventions, classroom support strategies, and adaptations.
4. **Review:** Evaluate the effectiveness of the interventions regularly, adjusting the approach as necessary.



Local Offer

The Local Offer aims to enhance choice and transparency for families. It serves as a vital resource for parents, helping them understand the range of services and provisions available in the local area.

The Local Offer provides information about the following:

- Services and support available for children and young people with SEND.
- How needs are identified and assessed for children and young people.
- Support provided by schools, colleges, and maintained nurseries to meet SEND requirements.
- Accessing services and decision-making processes, including guidance on navigating these systems.
- Preparation for adulthood and independence, offering resources to support transitions.
- Complaints and mediation arrangements, detailing procedures for raising concerns.

You can access the Local Offer through the following link: [Peterborough Information Network | Peterborough SEND Information Hub \(Local Offer\)](#)

SEND Information, Advice, and Support Service (SENDIASS)

SENDIASS is available through the Local Offer and provides personalised advice and support for parents, children, and young people with SEND.

A GUIDE TO OUR PROVISION - Ormiston Bushfield Academy

Identification of SEND at our School	
Our school identifies children/ young people with special educational needs/ disability (SEND) by using:	<p>Primary transition information – managed by Senior Leadership Team, SENCO and Transition Teacher.</p> <p>Parental concerns and/or pupil self-referral.</p> <p>Information via professionals i.e. ASD Outreach worker, ADHD outreach worker GPs, Educational Psychologists.</p> <p>Detailed screening and assessments upon entry.</p> <p>Education Health & Care plans.</p> <p>Information via professionals and stakeholders.</p> <p>Assessing for exam access arrangements.</p>
We encourage you to raise your concerns by	<p>Parents evening OR Contact SEN Department – 01733 233014 or email SEND@Bushfield.co.uk</p> <p>Parents/carers may Email staff or request a meeting.</p> <p>Concerns can also be raised at review meetings or via tutor contact.</p>
Support for your Child/ Young Person	
The education plan for your child/ young person will be explained to you and overseen by	The SEND department.
Staff who may be working with your child/ young person are	<div> <div> SENDCO. Classroom teacher. Higher Level Teaching Assistants. Teaching Assistants. House/Year Support Assistants. Attendance officer. Outside Agencies. </div> <div> Form tutors. Pastoral Team. Intervention Support Assistant. </div> </div>
We monitor the effectiveness of our SEND arrangements/ provision by	<p>Data analysis</p> <p>Classroom observations</p> <p>OAT quality assurance arrangements</p> <p>Multi agency Reviews.</p> <p>Asking children about the help they receive</p>

	Gathering parental opinion
The roles and responsibilities of our governors	To oversee and monitor the quality and effectiveness of our provision.
Curriculum Concerns	
Our approach to teaching children with SEND	<p>To have high aspirations for every child in our academy Plan according to pupil's needs and requirement in the classroom using Edukey Provision Map. All staff in the school are aware of pupils' requirements through information provided. Staff are able to meet the needs of our pupils by applying the strategies suggested in meetings, professional reports and in training sessions through Quality First Teaching.</p> <p>Effective adaptive teaching and scaffolding/personalisation will enable your child to participate in all aspects of learning, to make the best possible progress. Additional resources or specialist equipment will be provided where needed. Interventions or specific programmes recommended by external agencies may be put in place to help your child access the curriculum.</p>
Extra support is allocated according to	The needs of the individual with a focus on developing independence where possible.
Partnership: Planning, Monitoring and Review	
We offer the following opportunities, in addition to the normal reporting arrangements, to parents/ carers, children and young people to discuss progress, to plan and review support, specific approaches and/or or programmes.	<p>Annual reviews, parent/carers meeting, email, parents evening. Contact with tutors. Review of provision with parent/carers. Termly telephone calls home</p>
General Support for Wellbeing	
Our school offers pastoral, medical and social support to the children/ young people by	<p>Access to Tutors, Heads of Year, Year Support Assistants, TAs as Key Contacts. First Aider, School Nurse, Welfare Team. Links with outside agencies. School Clubs. Engage Participate Interact & Communication (EPIC) clubs. Small group interventions and workshops. Breakfast clubs.</p>

We encourage the children/ young people to contribute their views by	Discussing their concerns with: Student council Tutor group/year representatives. Meetings with staff – talking about the help they receive/would like and updating and sharing their Pupil Passport
Specialist Services/ Expertise Available	
We employ specialist staff in the areas of	SENCO Deputy SENCO Medical Staff We access support and advice from the OAT SEND Lead Practitioner
Our school accesses the following services	Autism Outreach Teaching Service Educational Psychologist Safer Schools Police Officer. School Nurse CAMHS (Child & Adolescent Mental Health) Services Sensory Support Services Occupational Therapist Social Care on an individual student needs basis. Their services will be allocated according to need.
Teachers	All teachers receive training and support to enable them to understand and plan for the range of needs for the children in our academy.
Training	
We have staff that have the following qualifications	NASENCo qualification (4 teaching staff) Higher Level Teaching Assistants, NVQ Level 3. Specialist Teacher (Exam Access Arrangements)
Staff have recently attended the following training	The Inclusive Classroom Safeguarding Mental Health

December 2024

	<p>PREVENT & Child Protection</p> <p>Dyslexia</p> <p>Making Sense of Autism</p> <p>Staff complete relevant training as required.</p>
We plan to undertake the following training/ disability awareness sessions(s)	<p>Sensory Difficulties</p> <p>Relevant training for new staff</p> <p>SENCO specific training</p>
Accessibility	
We provide the following to ensure that all children/ young people in our school can access all of the activities offered.	<p>We encourage and support children to access activities of interest to them or those that will enhance their learning.</p> <p>.</p> <p>OBA is a building which is accessible to students with physical disabilities and has a lift to access all floors. We also have an Evacuation Chair, disabled toilets on both floors.</p> <p>A time out card for students who need to leave the class early for medical reasons.</p> <p>Literacy Intervention and Assistive Technology for students to help access the curriculum.</p>
We enable children/ young people to access all activities by	<p>Providing emotional support.</p> <p>Providing TA support.</p> <p>Providing carefully planned activities.</p>
We involve parents and carers in the planning by	<p>Providing a range of ways that they can communicate with us e.g.</p> <p>SENCO can arrange personal contact, phone or email contact for SEND children.</p> <p>All families on the SEND register have an allocated key contact home (3 times per year)</p> <p>We regularly ask for parental feedback during every termly telephone call home.</p>
Parents and carers can give their feedback	By arranging a meeting, emailing or calling the academy or via letter.
Parents/carers can make a complaint by	<p>Contacting the Principal by email or by phone 01733 233014</p> <p>Complaints</p>
Transitions	

The following arrangements help children/ young people and their parents/ carers to make a successful transfer to our setting/ school.	<p>Open evening, primary day. Additional school visits.</p> <p>Contact is made with our primary feeder schools around April.</p> <p>The SENCO meets and identifies students that require extra support with primary school visits, visits by SLT/Head of Year and Year Support Assistant.</p> <p>OBA SENCO attends year 6 Annual Review Meetings</p> <p>Arrangements are put in place for additional visits to the school for those students most in need.</p> <p>Visits can extend into July.</p> <p>The 'move up' days are monitored by our staff and support is in place for our SEND students.</p>
We prepare children and young people for transition	<p>Issuing a booklet incorporating important information for OBA, photographs of key members of staff and any individual information a specific student may need.</p> <p>Providing opportunities for students to visit and take part in activities.</p> <p>All students are given Post 16 advice.</p> <p>Help with College applications, option choices and taking students to employment and careers fair and visiting Universities.</p>
Resource Allocation	
Our SEND budget is allocated according to	Governors and Finance planning and level of need.
Funding is matched to SEND by	Local authority funding is provided for individual student's level of need.
Our decision making process when matching support to need is	Based on the need of the child.
Parents/ carers are involved through	Meetings, reviews, phone calls, letters and Newsletters.
Contact Details	
Your first point of contact is	<p>Mr Leigh Drew – SENDCo for new admissions and OBA SEND students already on roll.</p> <p>01733 233014</p> <p>SEND@Bushfield.co.uk</p> <p>Carla Jones- Deputy SENDCo</p>

	01733 233014 SEND@Bushfield.co.uk Sarah-Jane Bartlett – Key-stage Transition Support 01733 233014 Sarah-jane.Bartlett@Bushfield.co.uk
Our Special Educational Needs Co-ordinator is	Mr Leigh Drew
Other people in our setting/ school who might be contacted include	Mrs Helen Colbran – Deputy Head Mr Dennis Kirwan – Principal Mrs Carla Jones – Deputy SENDCo For students already on roll at OBA please contact: Head of Year Form Tutor
External support services for information/ advice are conference	SEND Information Advice Service 01733 863979 or e-mail pps@peterborough.gov.uk Peterborough City Council website Schools & education - Peterborough City Council Family Voice 01733 313184 www.familyvoice.org Educational Psychology Open Access Consultation Service 01733 863689
Student Voice	Student voice representative: All students are encouraged to be involved in the running of the school by attending Student Voice meetings with key staff including the Principal.