



Personal Development

The OBA Journey

December 2024 

Our **Vision**

At the heart of everything we do is a belief that every young person has the ability to achieve great things.

OBA is committed to the development of the whole child, their academic achievement, personal development and well-being.



Opportunity

We provide a broad, balanced and relevant curriculum with a wide and rich set of experiences and opportunities to develop their talents, interests and character.



Belief

We believe in our students: they have fantastic potential and can achieve great things. Through our continuous and unwavering support we build resilience and instil strong self-belief and determination in our students, so they are capable of achieving at their highest levels, positively contributing to our Academy.



Aspirations

We aim high and challenge pushing through perceived limitations and challenge our students to be the best possible people they can be.

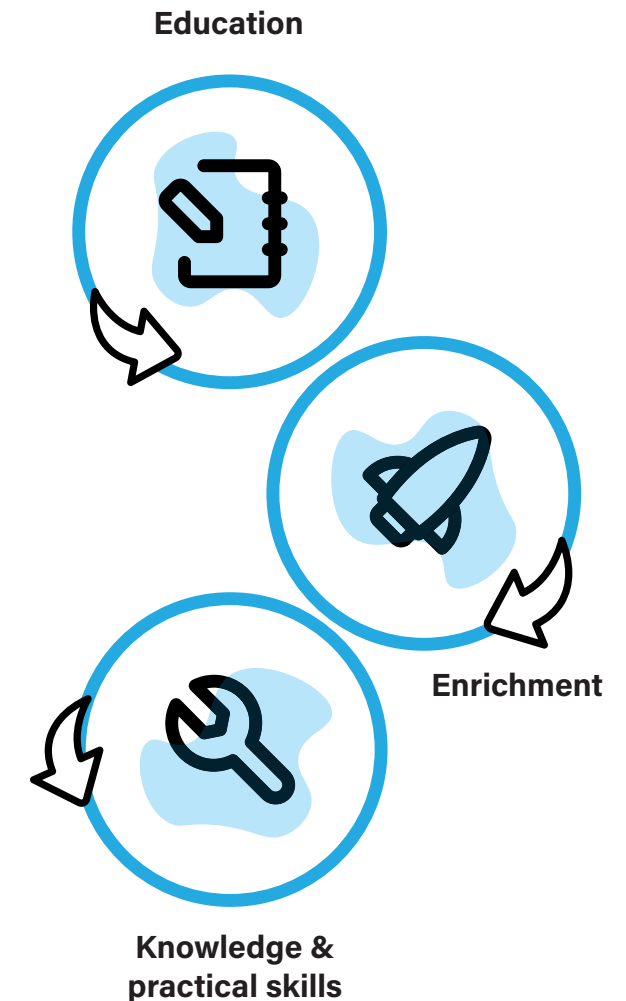


About **Personal Development**



Personal development is the education that develops the whole child, which is a priority at OBA.

We empower our students to be confident, healthy and thoughtful, being able to make informed choices and decisions. We support them throughout their education at the Academy to become independent, responsible and co-operative young people who have an appreciation of diversity, a respect for British Values and equality and who make a positive contribution to the world we live in.



Student Leadership

The voice of the Academy

All students are given the opportunity to develop their team skills and leadership skills to prepare them for a modern and demanding world.

In addition to responsibilities that take place on a day to day basis within classrooms, and extra curricular and enrichment opportunities, OBA has a well developed Student Voice Leadership Team.

Led by our Sixth Form leadership team, the four committees have a vibrant and fulfilling role.

They work with the whole student body, listening to opinions and ideas for improvement. They devise, plan and have implemented a number of innovative initiatives to enhance the life of students and staff within the Academy. This been seen with the emergence of new extra-curricular clubs and trips, their lead of SMSC within tutor time and assemblies and the role models for the *Reading for Betterment* tutor programme and *Ask the Head* sessions.

Students are the voice of the Academy and take a leading role in presenting at major evening events; parent's evenings; Creativity Evenings; they welcome visitors and represent OBA at OAT national events. Our student leadership team impact on the future development of the Academy with their significant involvement in the interviewing of new teachers and being involved in high level meetings with our stakeholders.



Our House System

We endeavour to create a truly cohesive environment that provides students of all ages with a real sense of community and belonging, ability to develop teamwork and leadership skills and opportunities to engage in healthy competition. Our house system plays a significant part in supporting students to develop their personal skills and attributes so that they can become outstanding young adults. Our academy is divided into four teams and every student is assigned to a House. Students engage in a range of opportunities and competitions throughout the academic year that are designed to embed and uphold our academy's values.



Discovery



Challenger



Enterprise



Endeavour

Cultural Capital



At OBA we develop Cultural Capital through three main areas:



Awareness & Understanding

Celebration of diversity - we aim to do this through frequent and targeted visits to museums, theatres, libraries and art galleries, and extra-curricular clubs that broaden students' cultural experiences.



Language & Literacy

We have a Reading for Betterment programme throughout the Academy with access to wider reading materials across KS4/5 plus a focus on language acquisition within the curriculum.



Academic Knowledge

We aim to work with other curriculums to highlight essential skills and transferable knowledge, alongside cultural opportunities within the curriculum, and subject specific visits and super-curricular opportunities.

Enrichment & Extra-Curricular

At OBA we believe that one of the most important aspects of the education that we give your child is the experiences outside the classroom which help develop them personally and academically.

Our aim is to offer a wide range of opportunities for our students to nurture and develop their talents or find their passion. All students will have the opportunity to take part in these activities throughout their time at OBA. Our aim is to support and encourage students to develop into well rounded, healthy and happy young people with a range of interests. We encourage students to try something different, to move out of their comfort zone and develop their character.

These trips and activities provide students opportunities to broaden their horizons and experiences whether this is by a trip abroad, a visit to an art gallery or museum or mentoring younger students. The experiences develop character, personal qualities and a true understanding of themselves. They develop tenacity; resilience; empathy; courage; respect and insightfulness to name a few of the qualities which students have talked about.

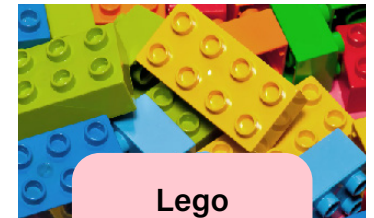
Here are a selection of different clubs run at OBA:



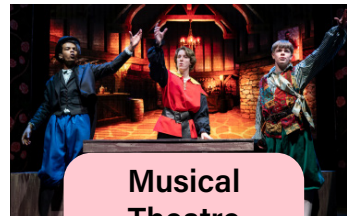
**Playmaking
Club**



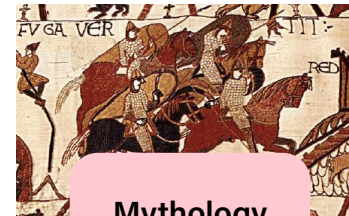
Chess Club



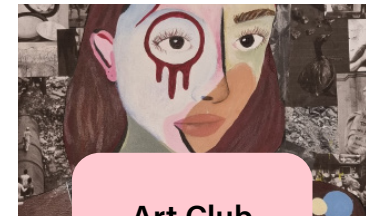
**Lego
Robotics**



**Musical
Theatre
Club**



Mythology



Art Club



Eco Club



**Duke of
Edinburgh**



**Student
Voice**

Reading for Betterment

To read and to be read to, widely and often



Our aim

Reading is an essential skill for life. Our philosophy of 'Reading for Betterment' places reading at the centre of our curriculum. Our aim is to nurture and inspire all students to become life-long readers.

Our Curriculum actively incorporates a wealth of opportunities for pupils to read independently, read aloud and to be read to, each and every day.

How it's implemented



Disciplinary Literacy

The Education Endowment Foundation recognises that '*literacy skills are both general and subject specific*.' As such, within each of our subject areas, we support and teach students how to read, write and communicate effectively.



- Spellings and definitions regularly tested
- Teaching of vocabulary
- Spelling, punctuation and grammar
- Supported and structured complex writing tasks
- Writing / practical instruction combined with reading



Reading ages & targeted support

This enables teaching staff to set appropriate and challenging tasks and to implement targeted support.



- Classroom based intervention through teaching and learning strategies. Reading aloud in tutor time twice per week
- Additional support from a reading buddy to help improve their fluency and comprehension.



Weekly tutor class reading

We have an extensive form time reading programme where, twice a week, form time is dedicated to staff reading aloud to students.



- Each year group has an assigned reading list designed to expose students to broad ranges of texts to develop cultural awareness and their vocabulary.
- Academic reading develops knowledge and understanding of texts that they may not normally choose to read.

Careers (CEIAG)



Careers Education, Information, Advice and Guidance (CEIAG) is an integral part of OBA's commitment to ensure our students have the required skills, knowledge and belief in themselves to make informed choices about their future careers. We aim to connect to real life careers with learning that facilitates progression into relevant and rewarding careers in a changing world.

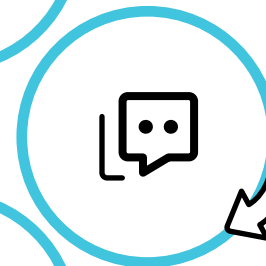
The opportunity to learn specific careers skills are coordinated by pastoral and PSHE staff as part of the tutorial and PSHE curriculum, with subject careers champions ensure that students have the opportunity to engage with employees from relevant industries in each year.

Core Components

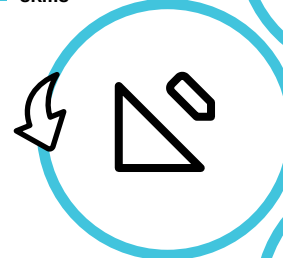
Careers education



Careers advice
& guidance



Employability skills



Work related
learning experiences



Careers





We aim to empower students to explore and pursue their passions and potential through access to a diverse range of careers opportunities. We believe in fostering a culture of high aspirations and supporting the development of self-belief,

enabling students to confidently navigate their future paths and achieve their goals.

Emphasis is placed on students exploring, learning about and experiencing working with different professionals.

Our links with business currently include:

anglianwater

Wates



**National
Careers
Service**
Helping you take
the next step

 National Careers
Service

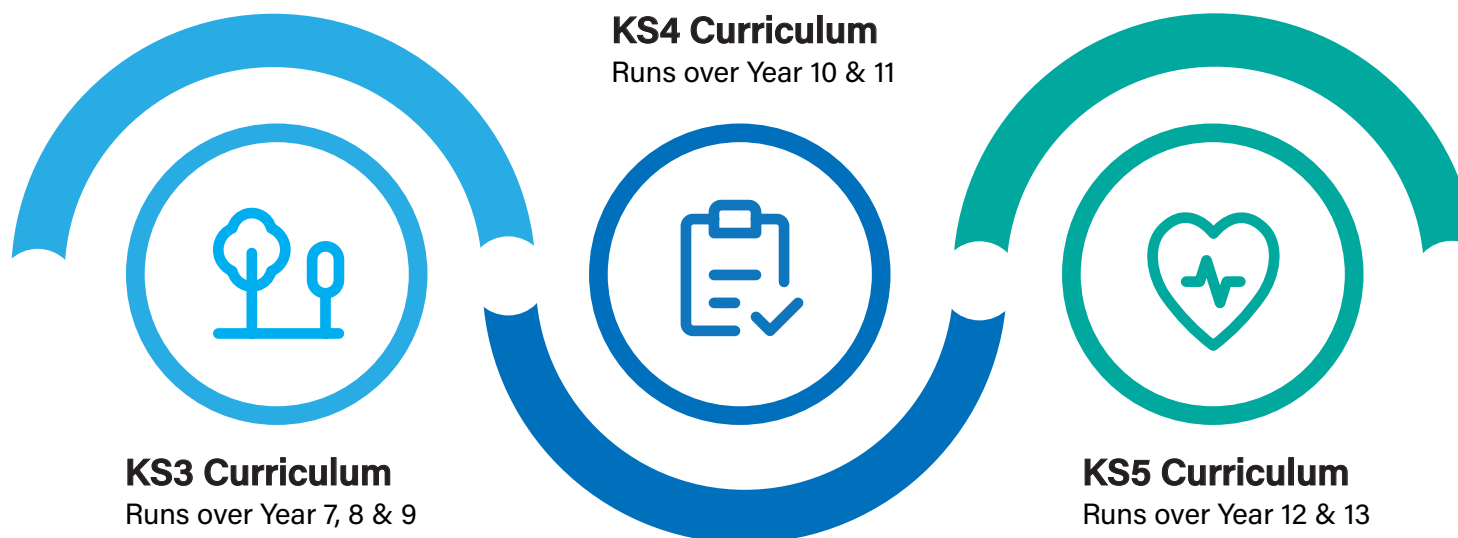

GOV.UK

 Apprenticeships:
Detailed info

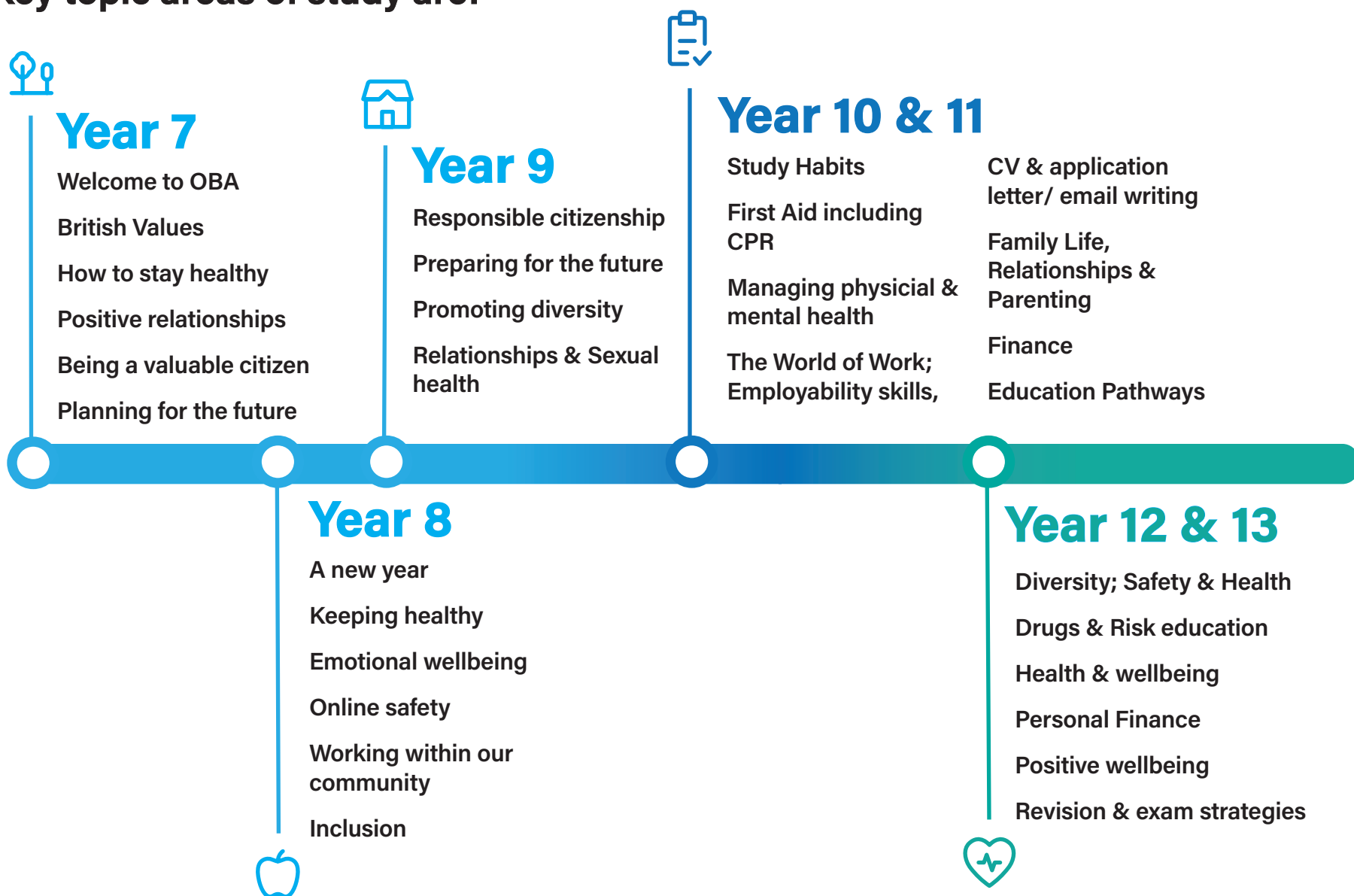
PSHE Curriculum

How it's implemented

Our PSHE Programme is designed to teach students about the world they live in and develop their understanding of a range of topics from sex and relationships to economic wellbeing.



Key topic areas of study are:



Fundamental British Values

At OBA, we teach the British Values of: democracy, individual liberty, the rule of the law, mutual respect and tolerance of those with different faiths and beliefs throughout the whole curriculum.





These values are seen throughout the whole Academy as part of the curriculum, extra curricular and enrichment opportunities. They are taught explicitly in the Personal, Health and Social Education curriculum and through our planned programme of tutor activities. The programme of assemblies over the year supports students in developing their understanding of these values and how to uphold them.





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